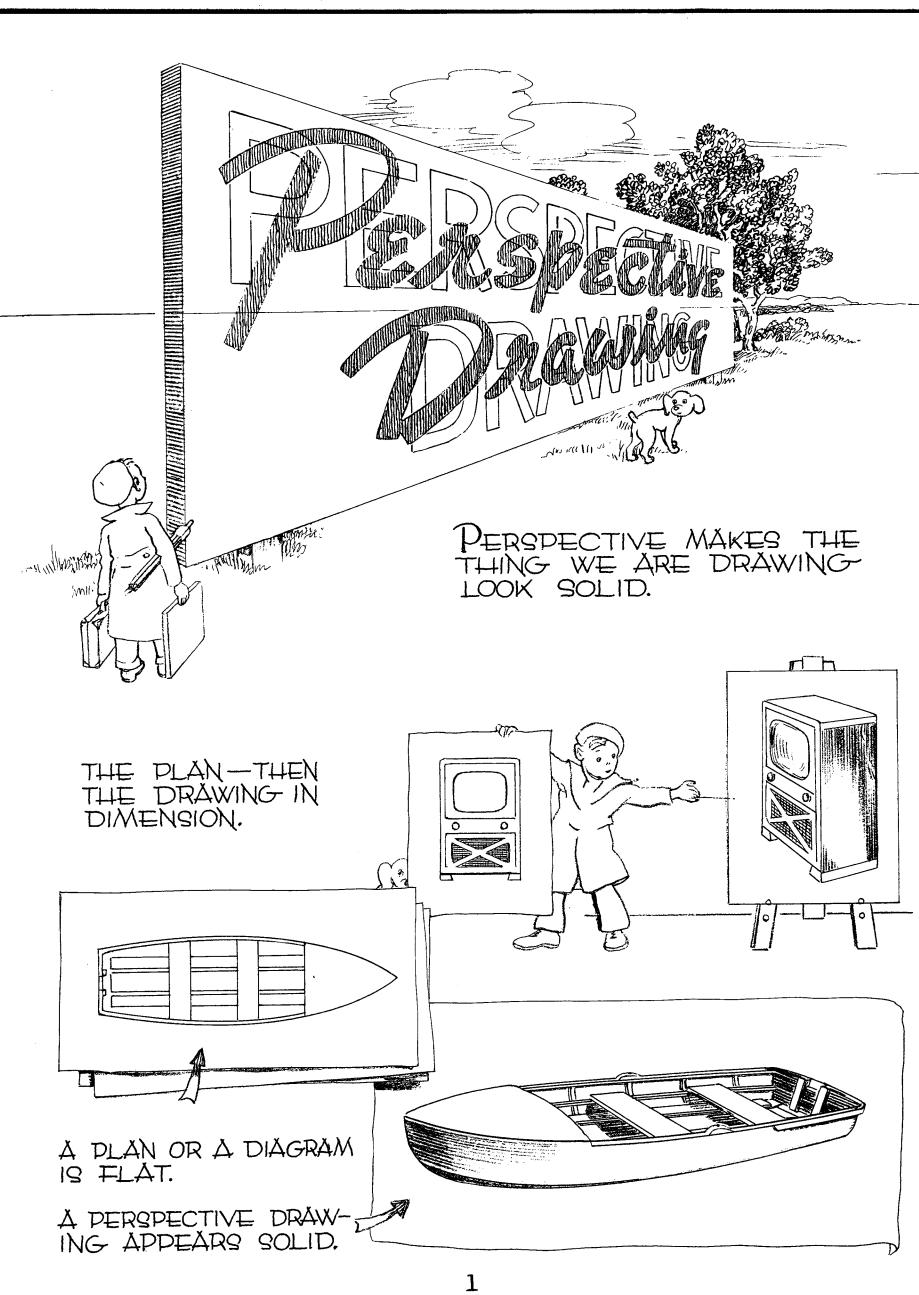


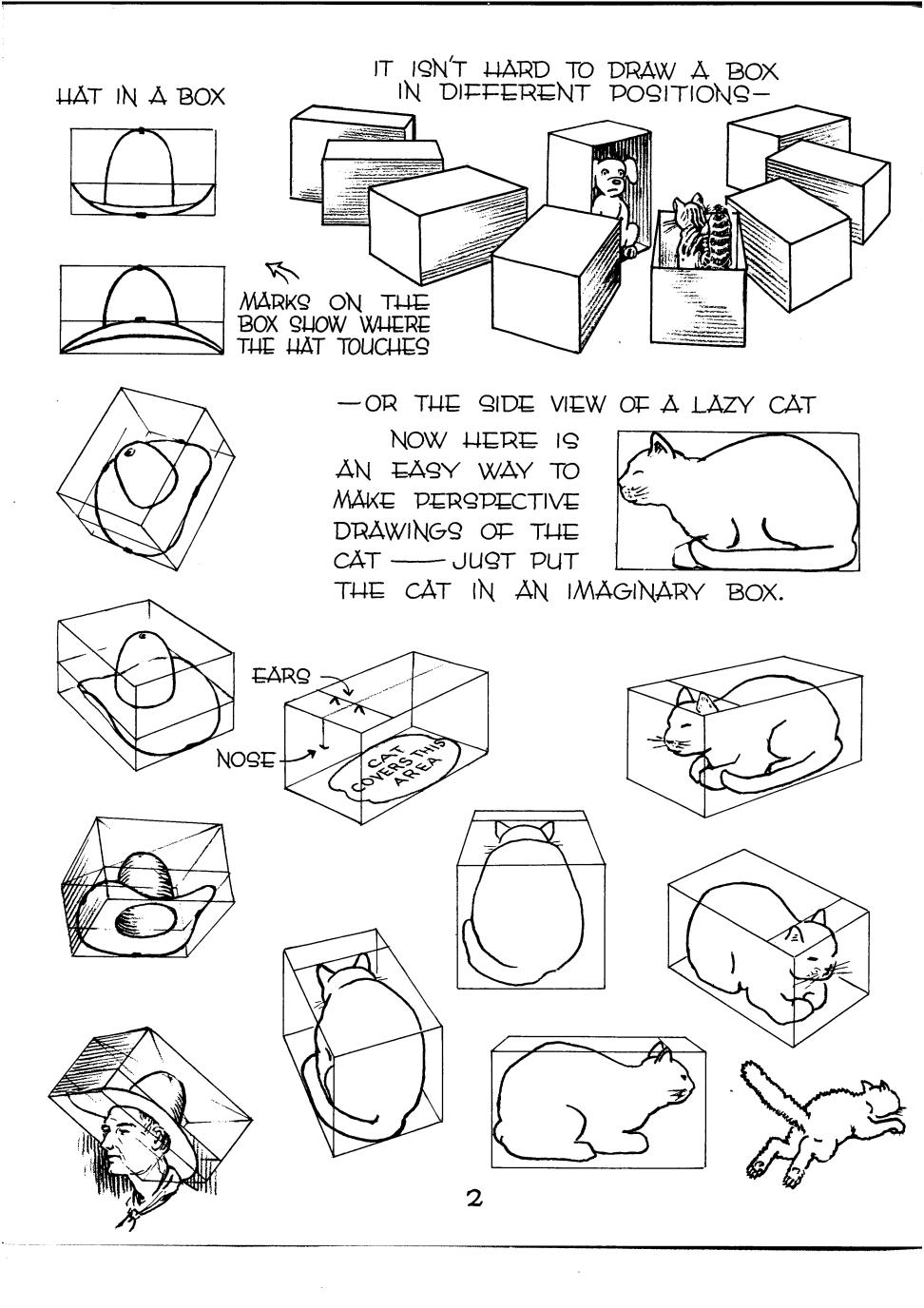
THE PURPOSE OF THIS BOOK IS TO DISSOLVE THE FEARS OFTEN ASSOCIATED WITH PERSPECTIVE DRAWING — AND TO FURNISH A WORKING KNOWLEDGE OF THE SUBJECT.

SIMPLE OBJECTS HAVE BEEN CHOSEN AND SIMPLE DIAGRAMS HAVE BEEN USED TO SHOW HOW IT IS DONE AND WHY. ANY PERSON WHO STUDIES THIS BOOK CAREFULLY WILL FIND, TO HIS SURPRISE, THAT IT HAS GIVEN HIM WHAT HE NEEDS TO TURN OUT A GOOD PERSPECTIVE DRAWING.

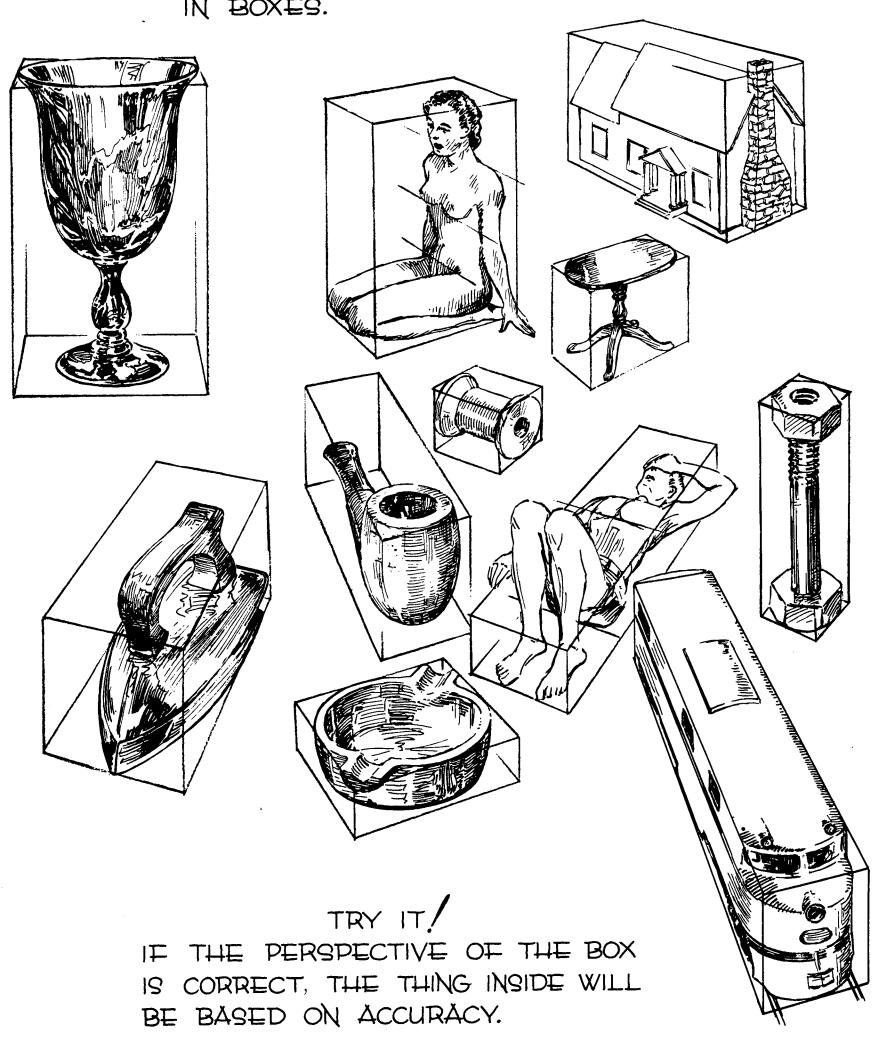
VERY TRULY YOURS,

Fuel Jolin

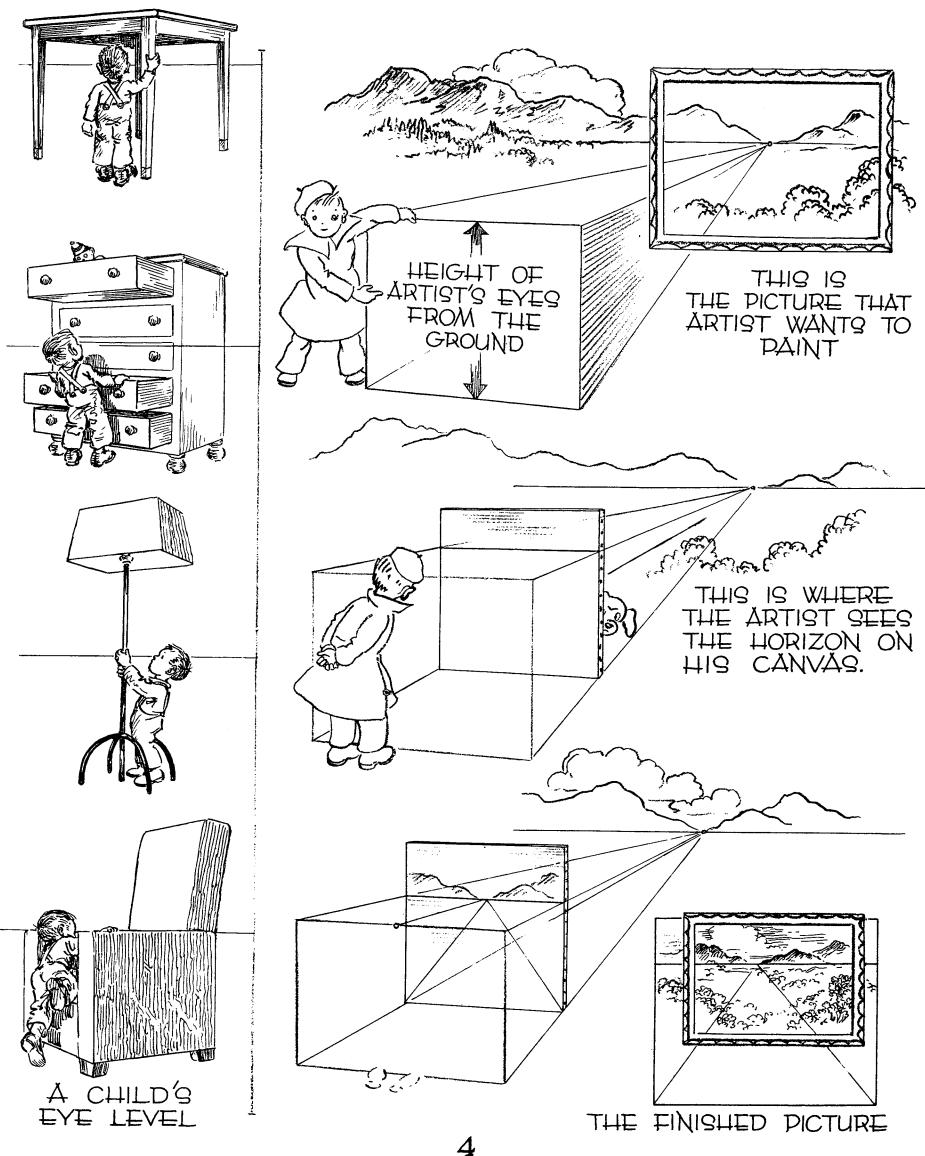


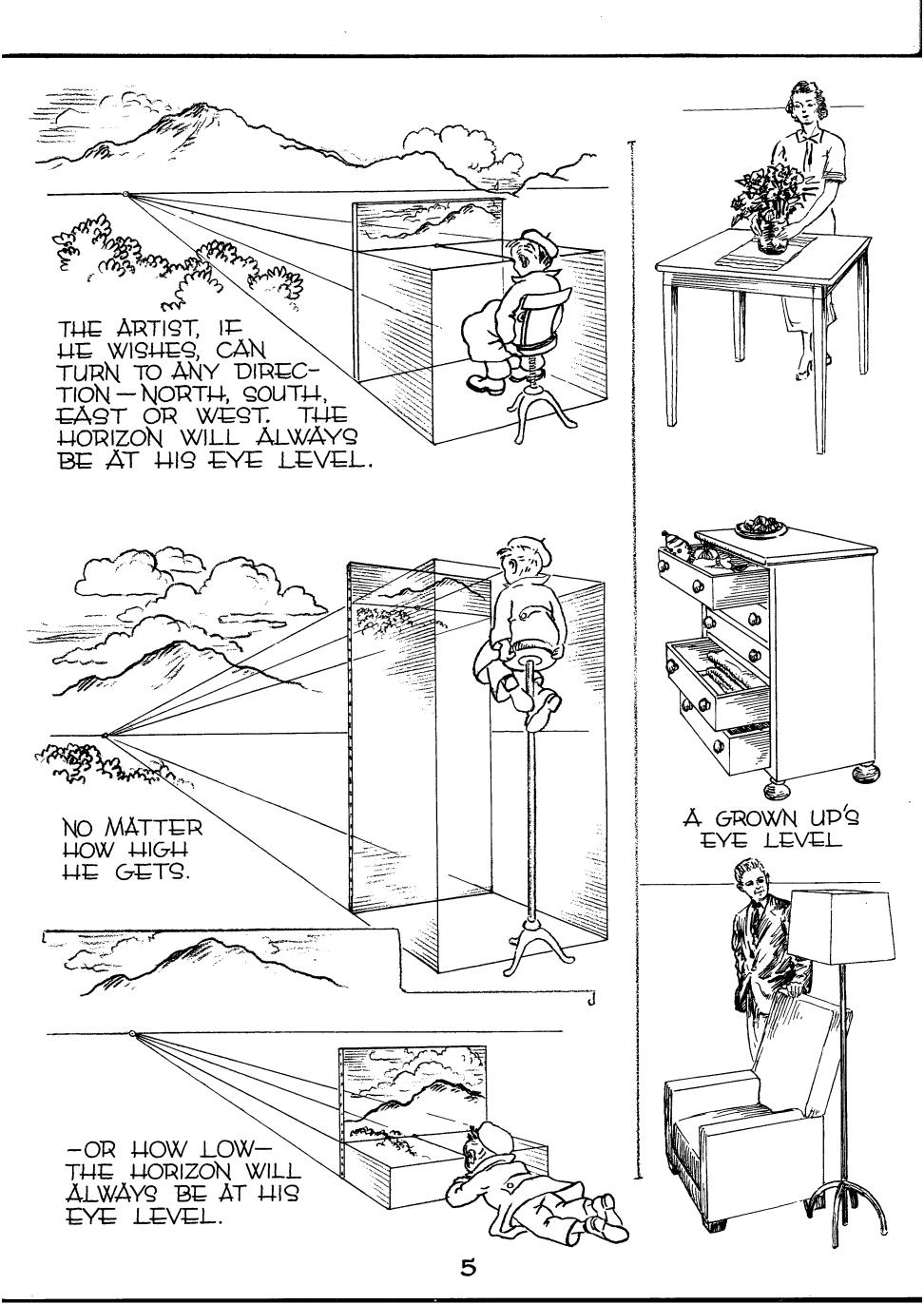


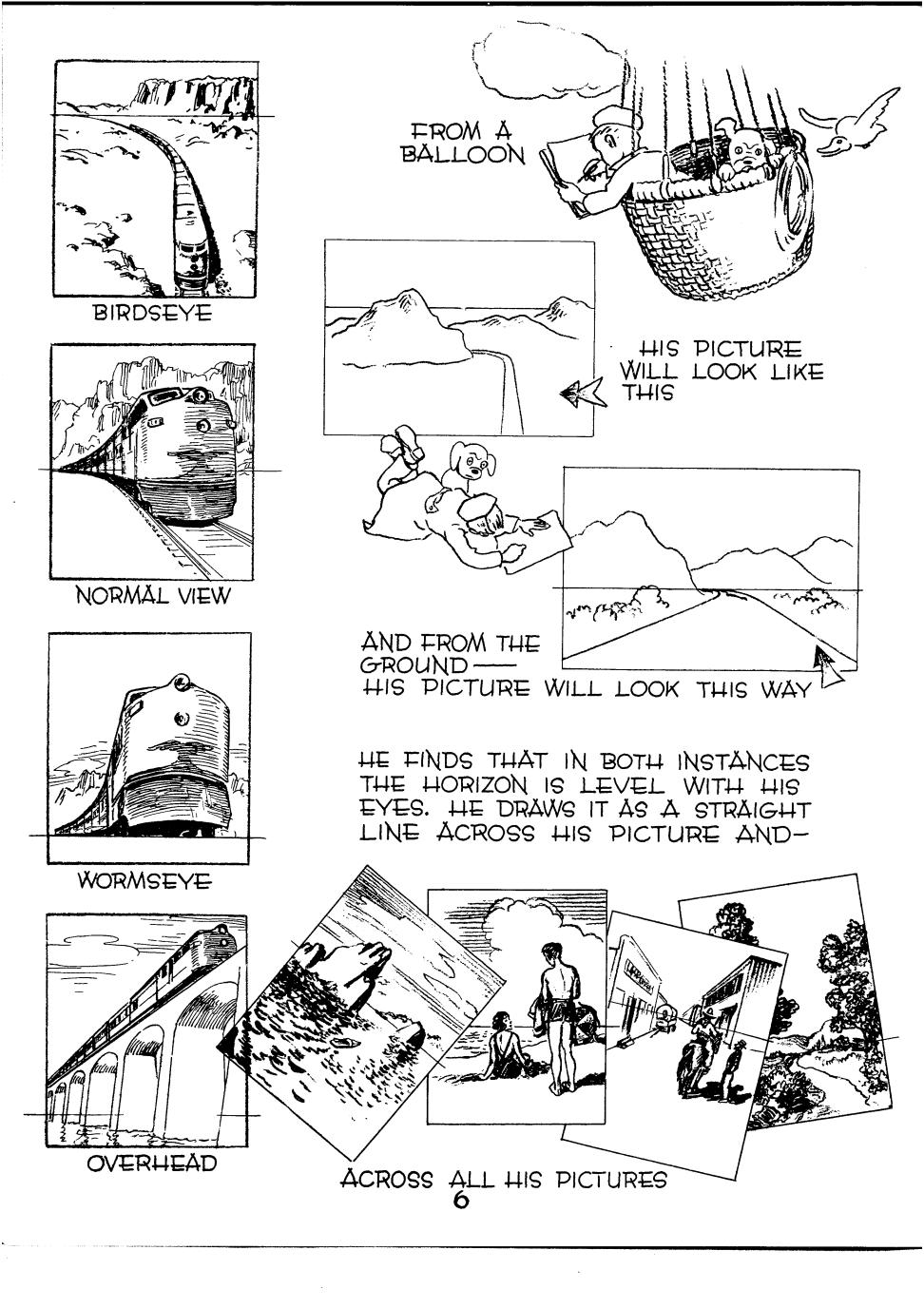
YOU WILL FIND THAT MANY THINGS CAN BE EASILY DRAWN IN PERSPECTIVE BY PLACING THEM IN BOXES.

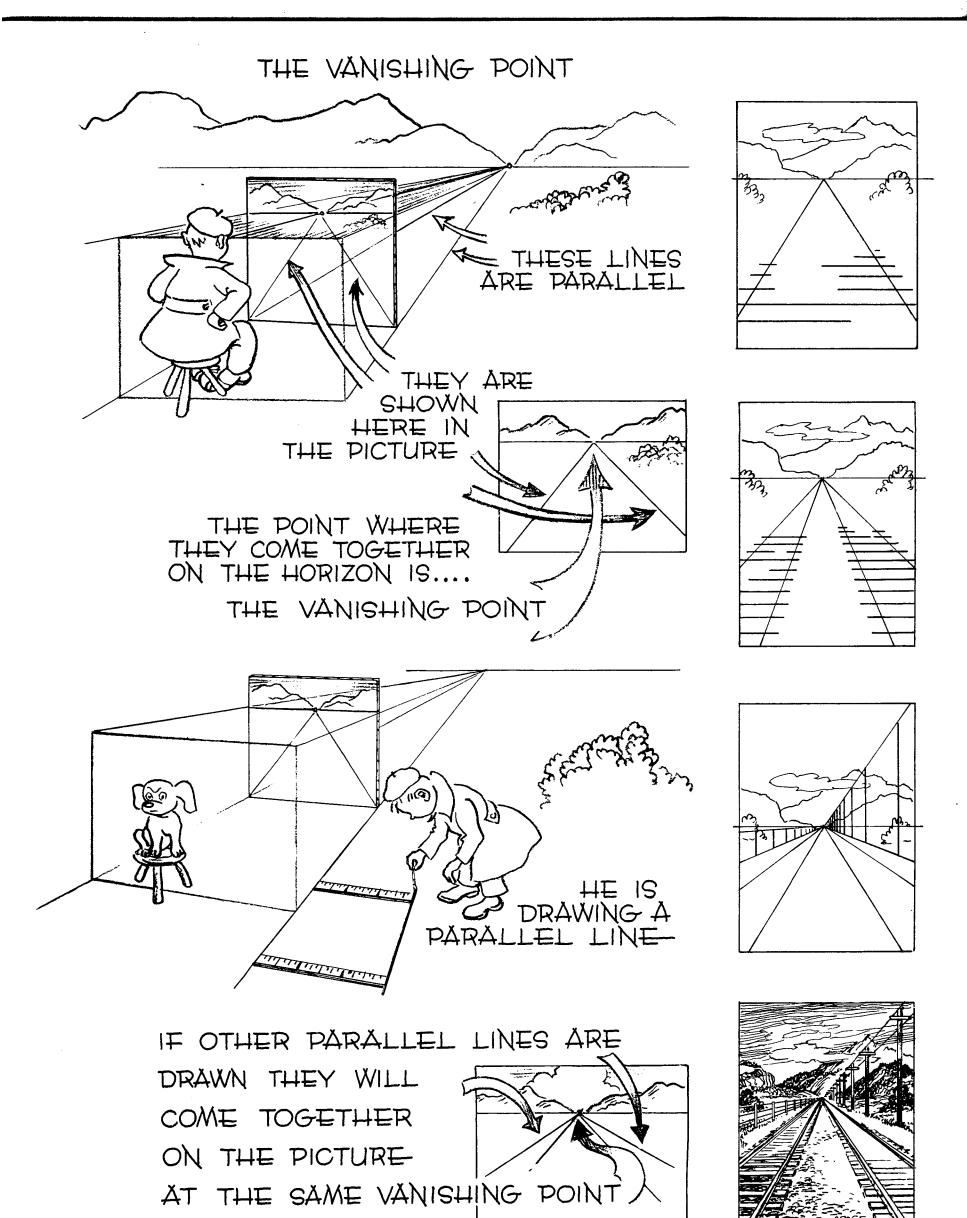


## BEFORE DRÁWING À BOX LET US INVESTIGATE THE EYE LEVEL

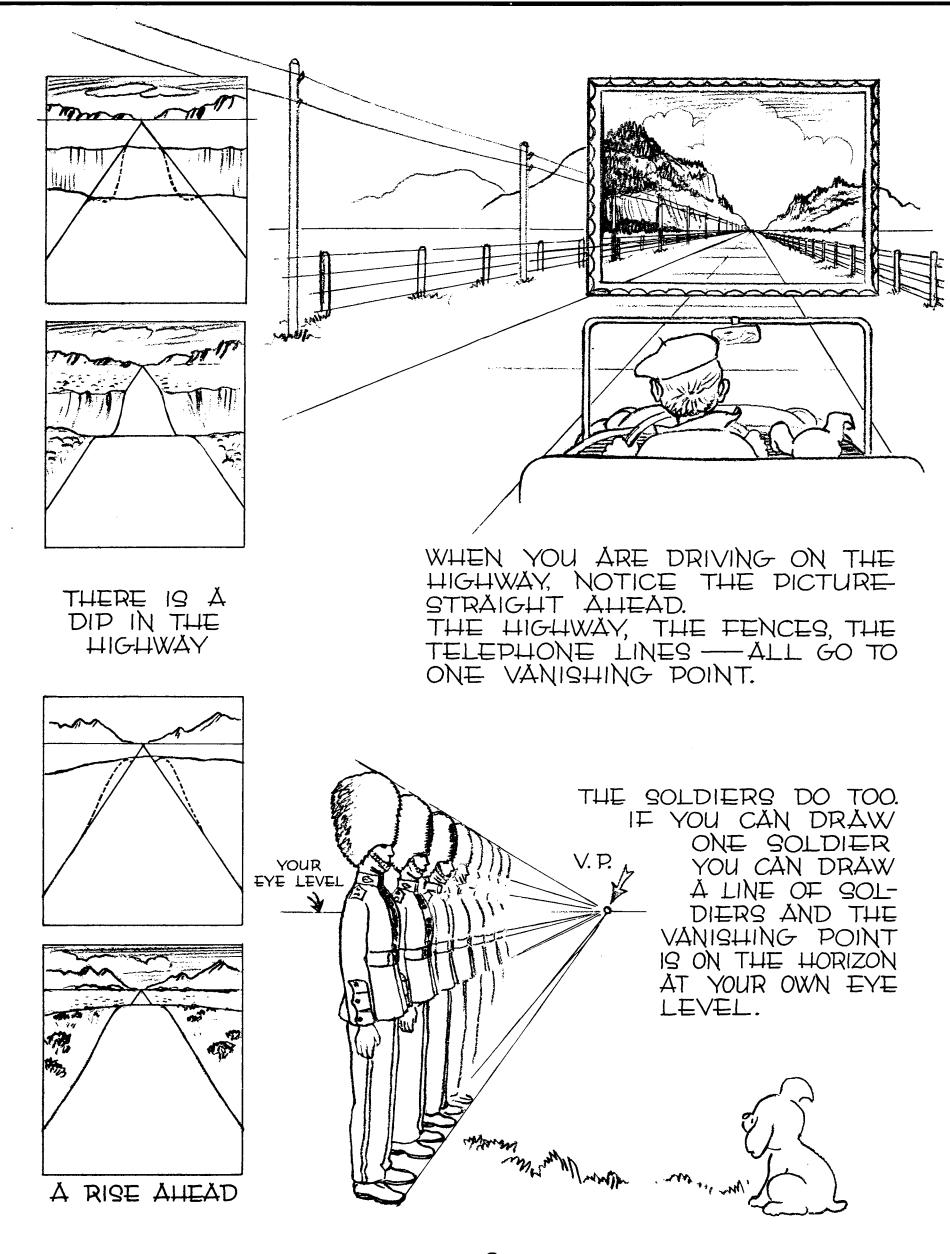


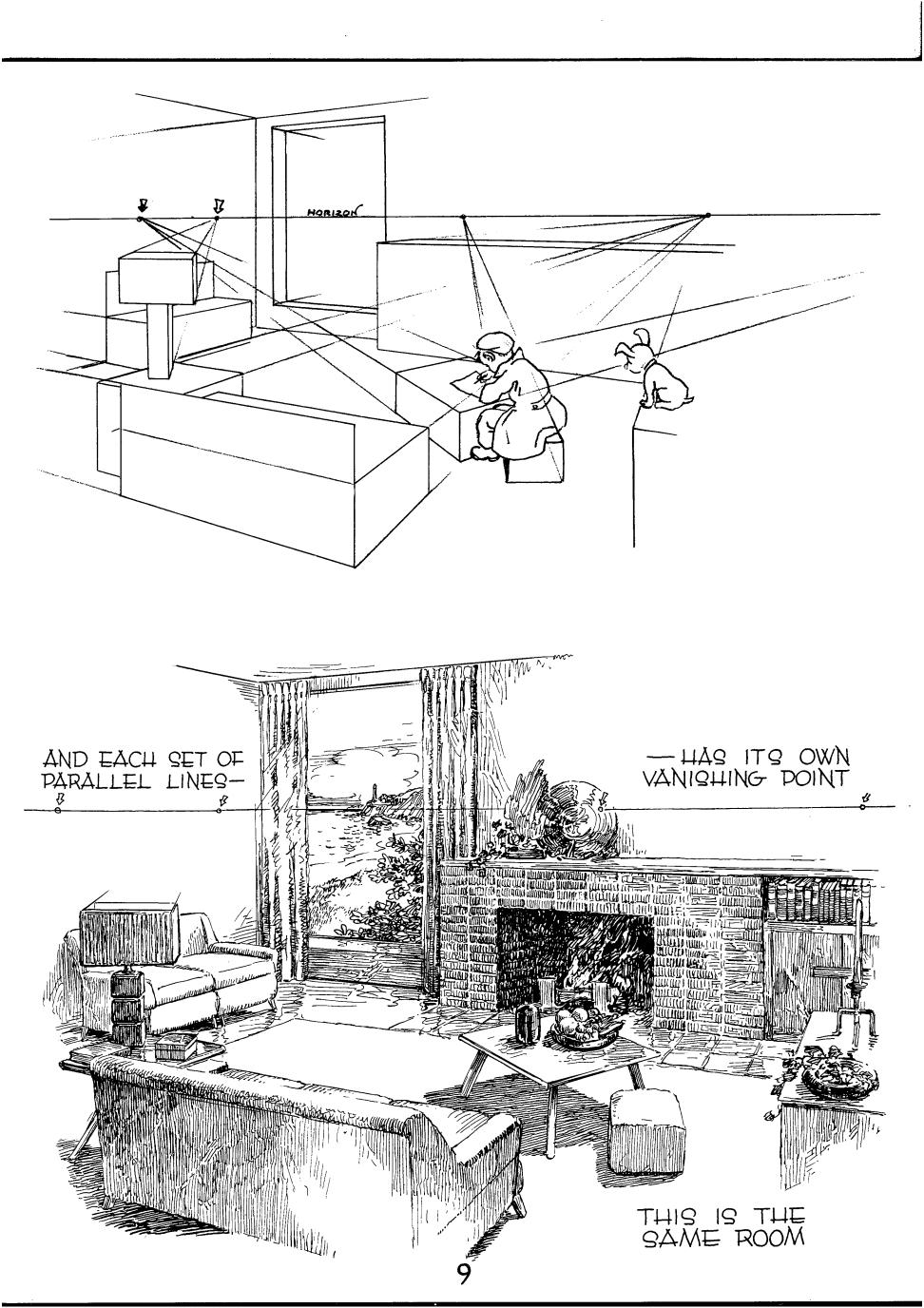


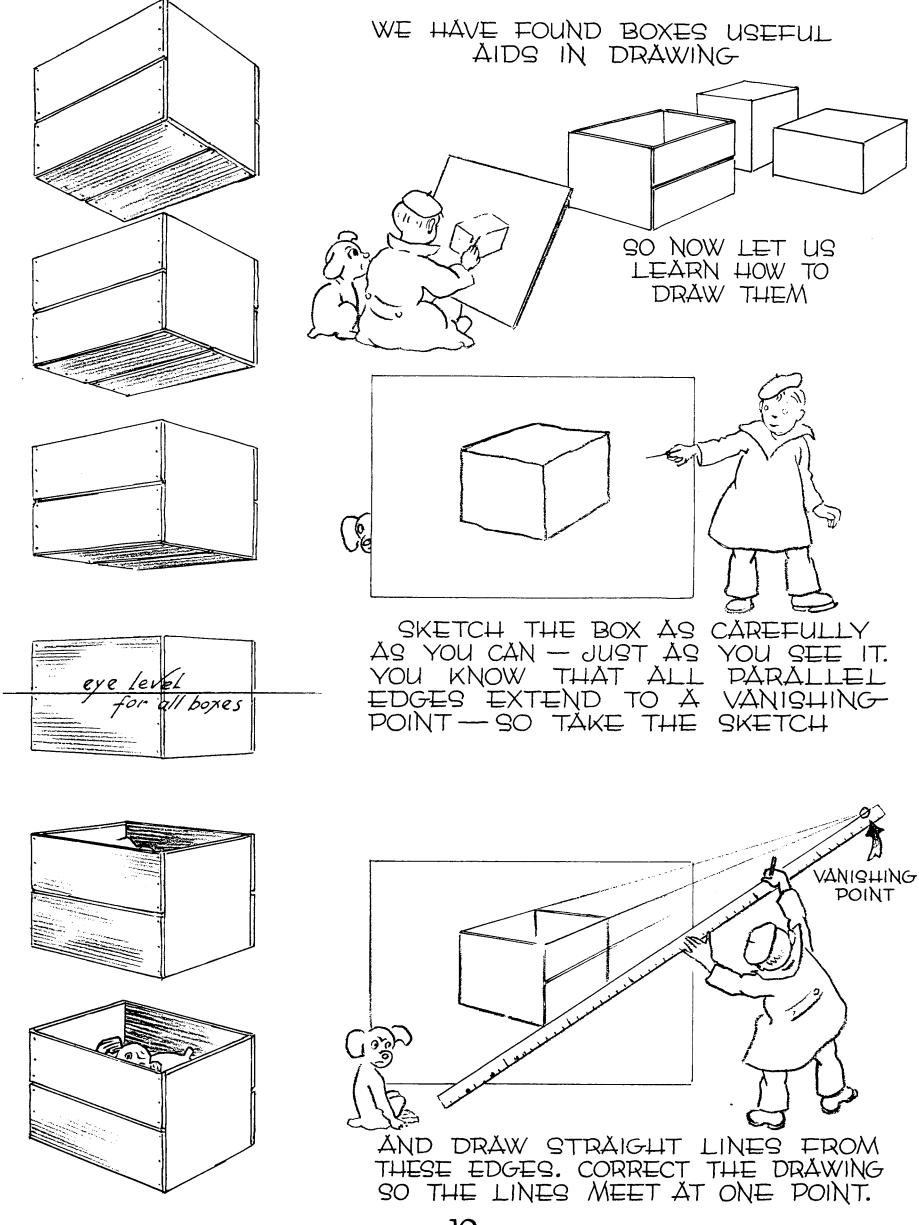




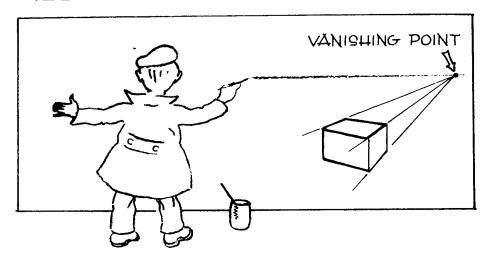
PARALLEL LINES





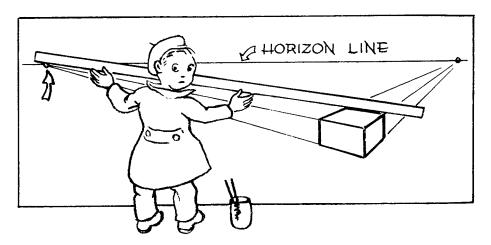


AFTER ONE OF THE VANISHING-POINTS HAS BEEN FOUND, THE REST IS EASY.



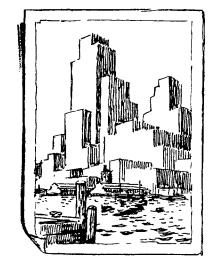
THE HORIZON MUST BE LEVEL AND IT MUST PASS THROUGH THAT POINT.

SO DRAW THE HORIZON LINE THROUGH THE POINT AND ACROSS THE PAPER.

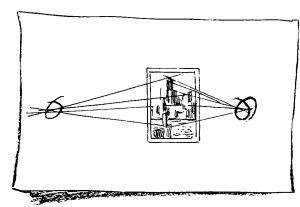


THE OTHER PARALLEL LINES OF THE BOX CAN NOW BE EXTENDED. THEY SHOULD MEET ON THIS LINE. THIS GIVES US THE OTHER VANISHING POINT FOR THE BOX.

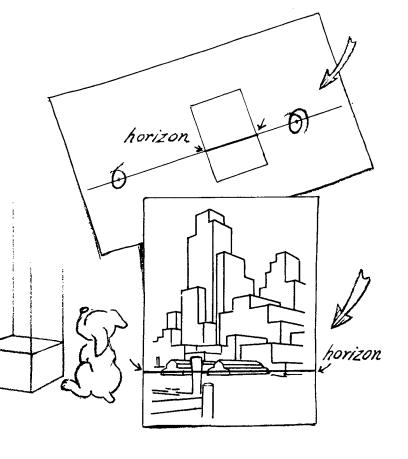
THE PERPENDICULAR LINES DO NOT COME TOGETHER. THEY HAVE NO VANISHING POINT.

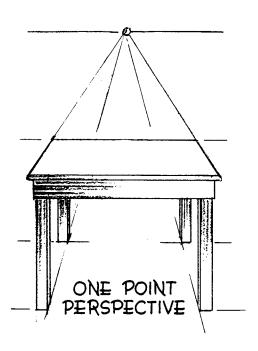


À SNÀPSHOT OR À PICTURE FROM À-MÀGÀZINE

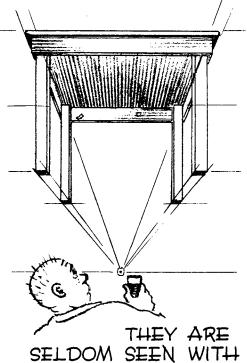


PASTE IT ON A LARGE SHEET OF PAPER—
EXTEND THE PERSPECTIVE LINES THE TWO POINTS AND THE HORIZON CAN BE LOCATED.

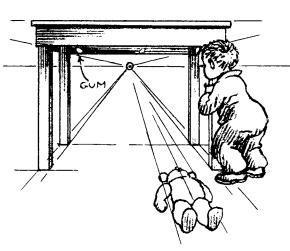




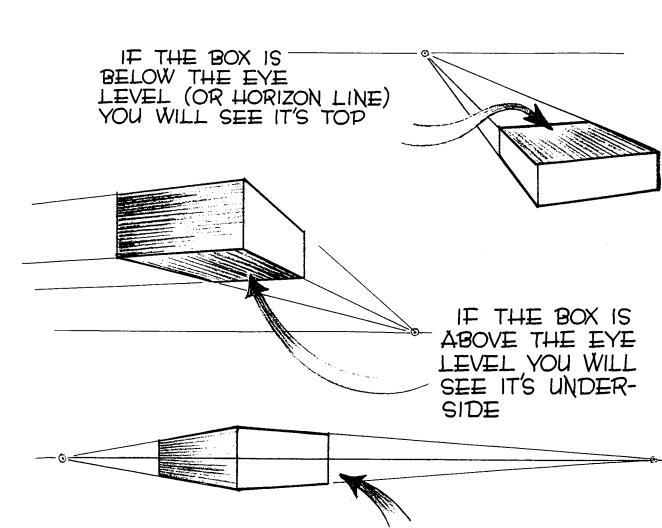
TABLES ARE SEEN WITH THE EYE-TEATT ABOAT



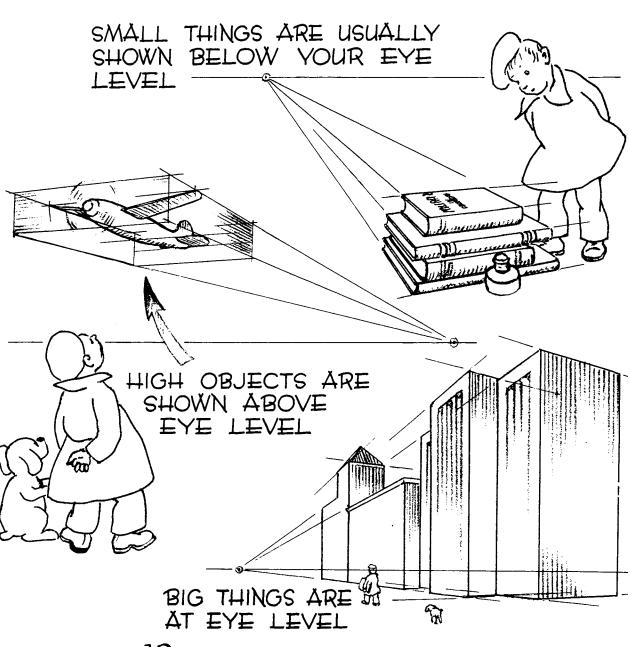
THEY ARE SELDOM SEEN WITH THE EYE-LEVEL BELOW

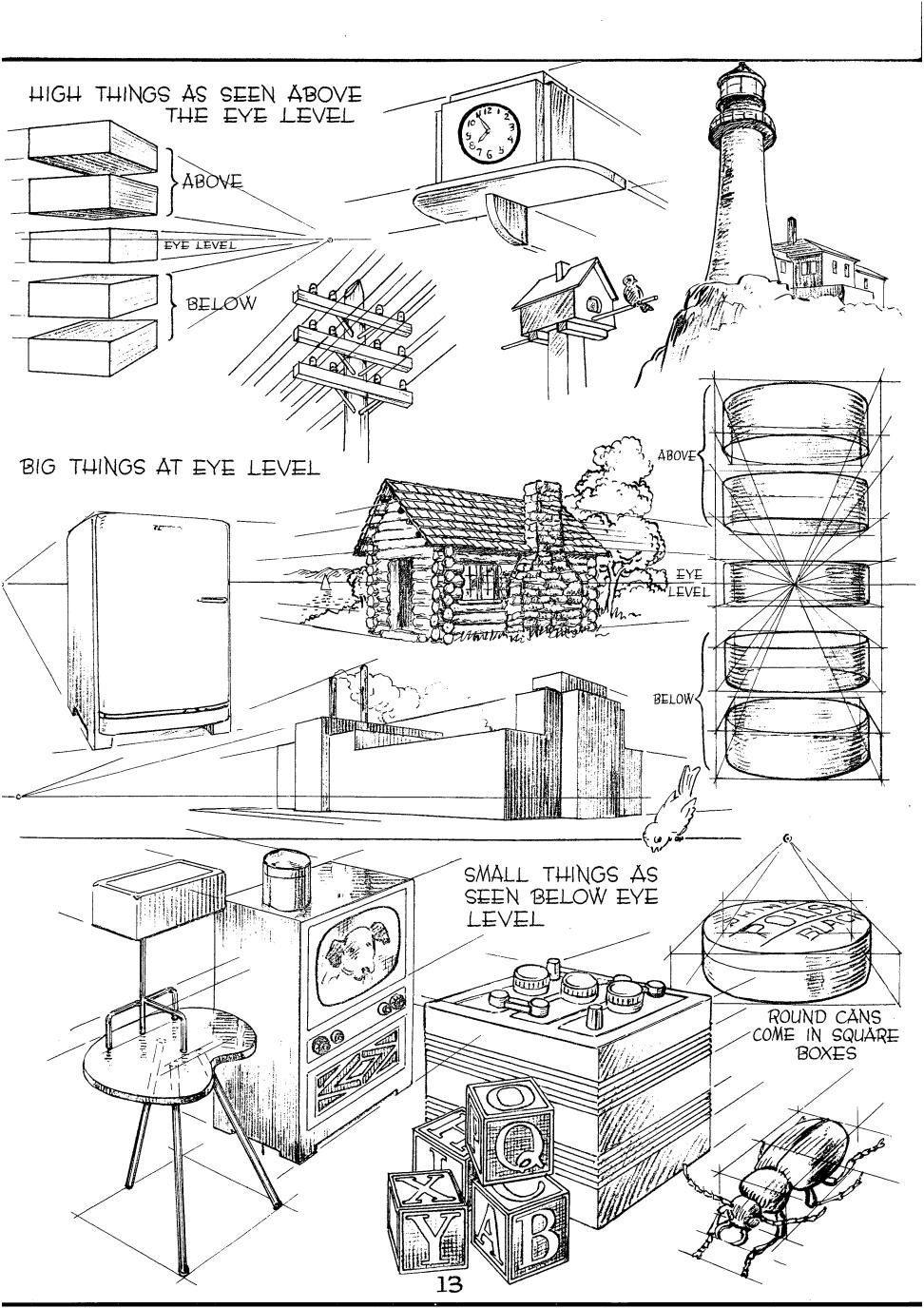


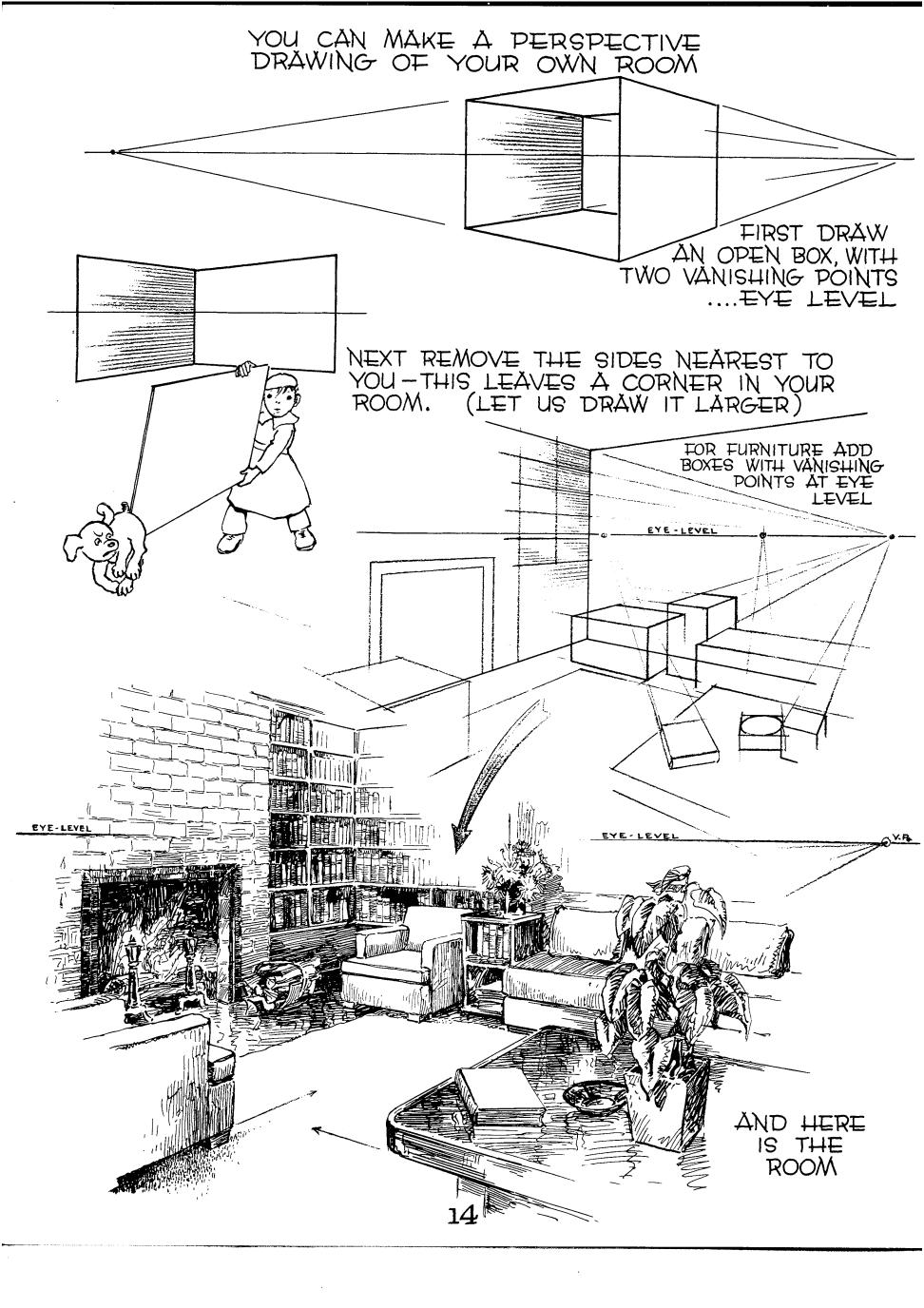
SMALL CHILDREN SEE THEM AT EAE-TEAET



YOU SEE NEITHER TOP NOR BOTTOM IF THE BOX IS AT EYE LEVEL







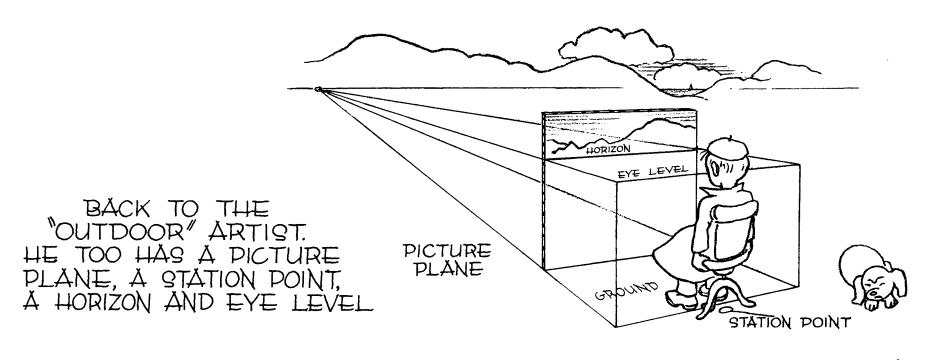


STATION POINT

ON THE FLOOR

YOU CÂN MĂKE Ă
PERSPECTIVE DRĂWING
ON Ă WINDOW PĂNE
WITH À GREĂSE PENCIL
BY LOOKING THROUGH
Ă HOLE AND TRĂCING
WHĂT YOU SEE.
THE HOLE IS YOUR EYE
LEVEL ĂND IT IS THE
SĂME HEIGHT ĂS THE
"HORIZON LINE."

THE WINDOW PANE IS THE "PICTURE PLANE" AND THE SPOT ON THE FLOOR BELOW YOU IS YOUR "STATION POINT!"

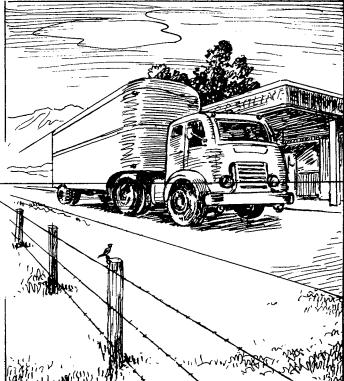


THE
VANISHING POINTS
ARE SOMEWHERE
ON THE HORIZON,
LINE-BUT WHERE

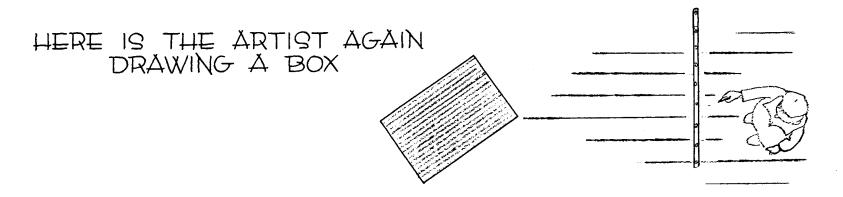
EYE LEVEL, PICTURE

PLANE AND OBJECT



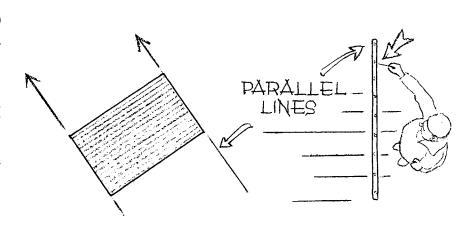


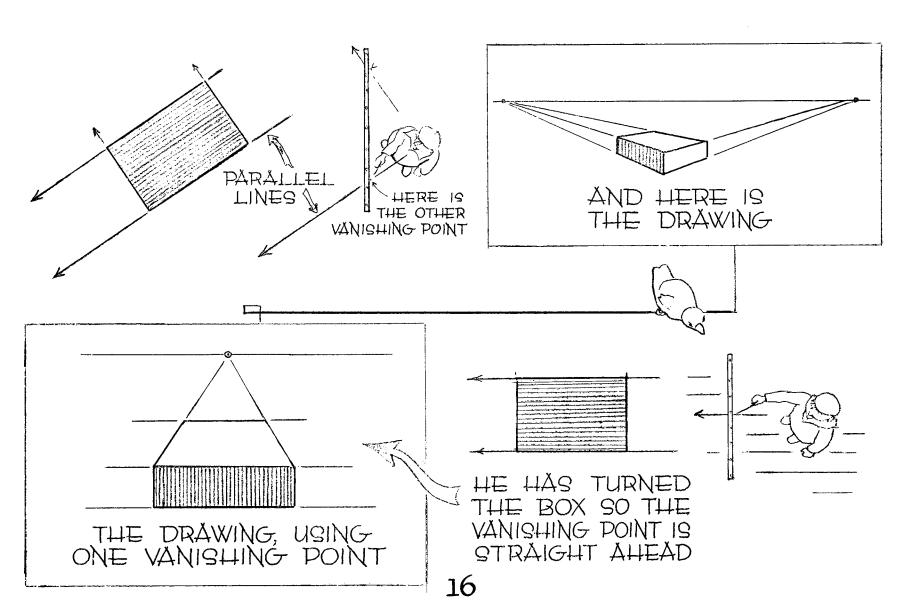
#### LOCĂTING THE VĂNISHING POINTS

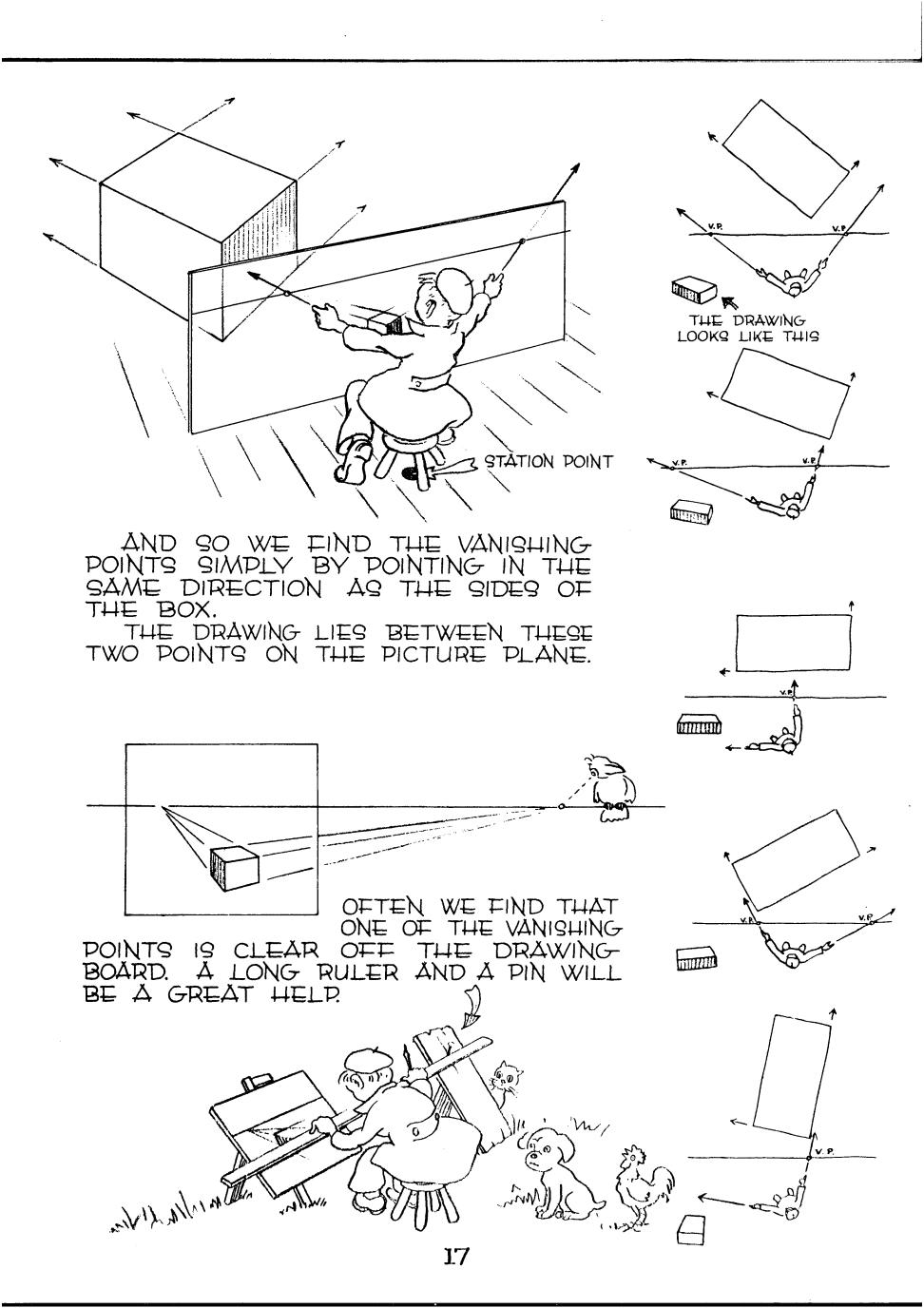


WE ÅRE LOOKING STRÅIGHT DOWN ON HIM. HE IS STÅNDING ON HIS STÅTION POINT ÅND HE IS DRÅWING ON Å TRÅNSPÅRENT PICTURE PLÄNE. WE ÅRE LOOKING DOWN ON ITS TOP EDGE.

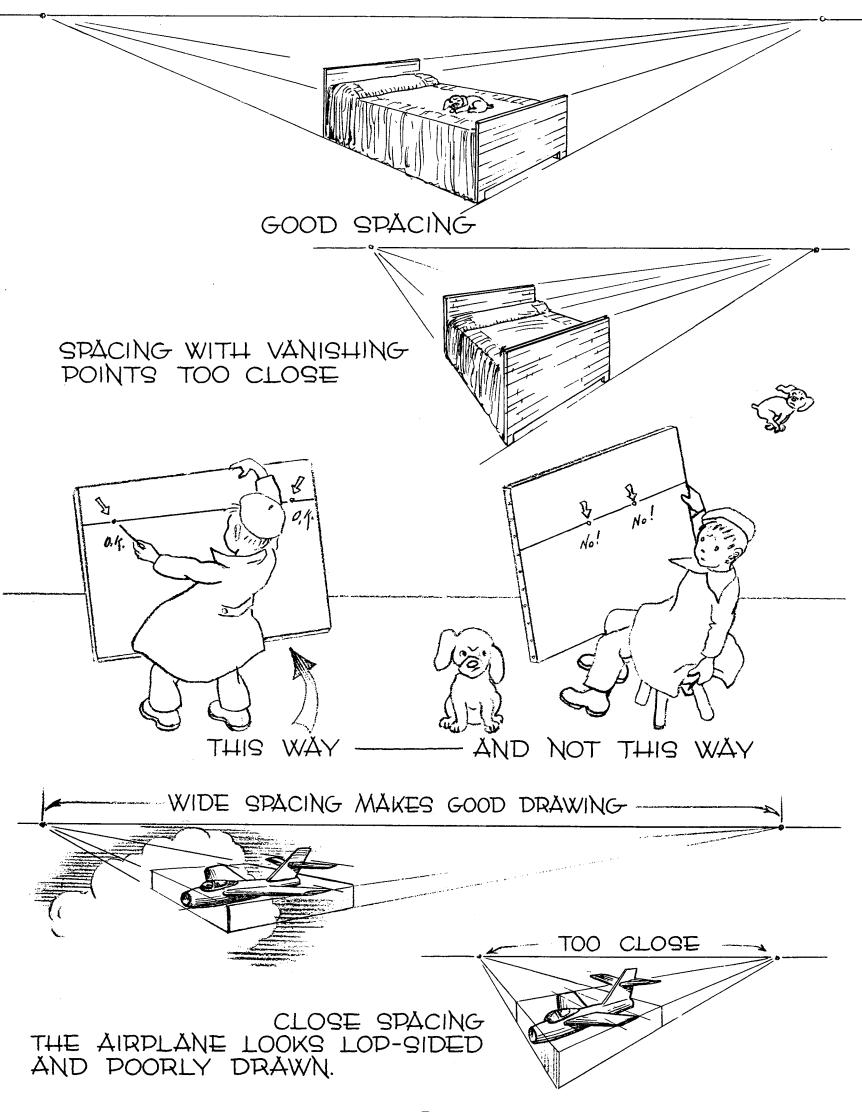
NOW IN ORDER TO FIND A VANISHING-POINT ON HIS HORIZON LINE HE WILL HAVE TO LOOK IN THE DIRECTION PARALLEL TO THE SIDES OF THE BOX.



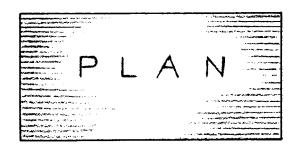




#### VÄNISHING POINTS SHOULD BE PLÄCED FÄR ÄPÄRT——LIKE THIS



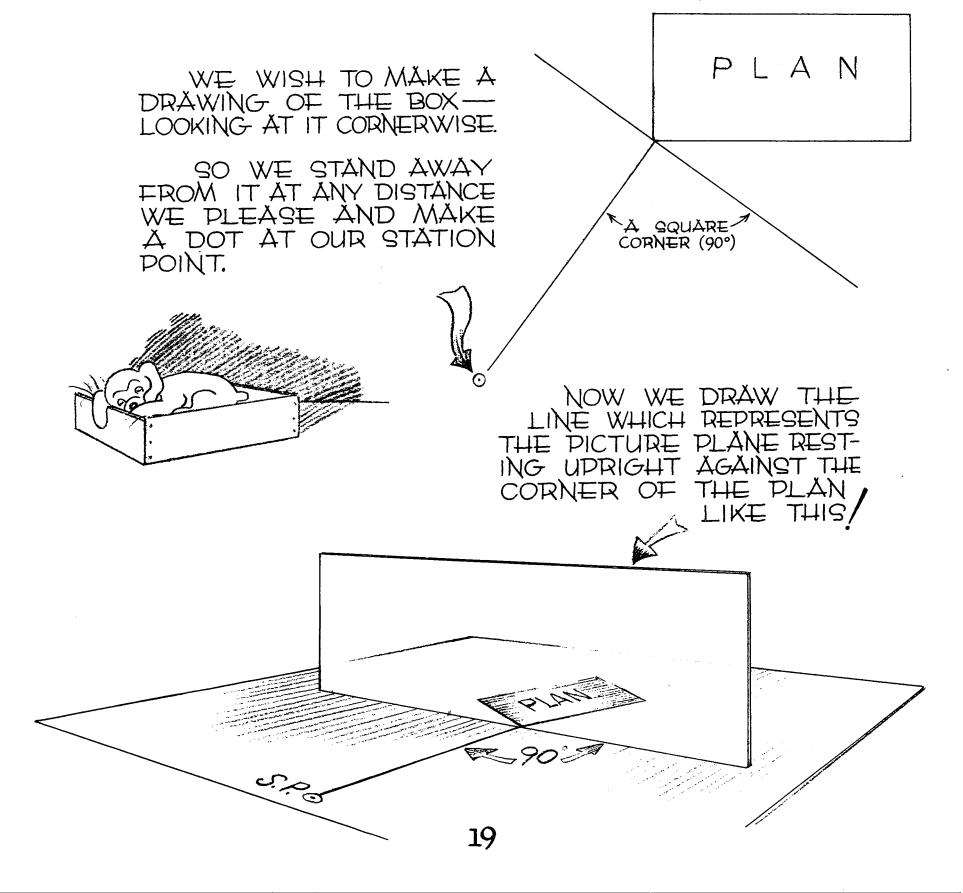
### WE ARE READY TO MAKE A TRUE PERSPECTIVE DRAWING

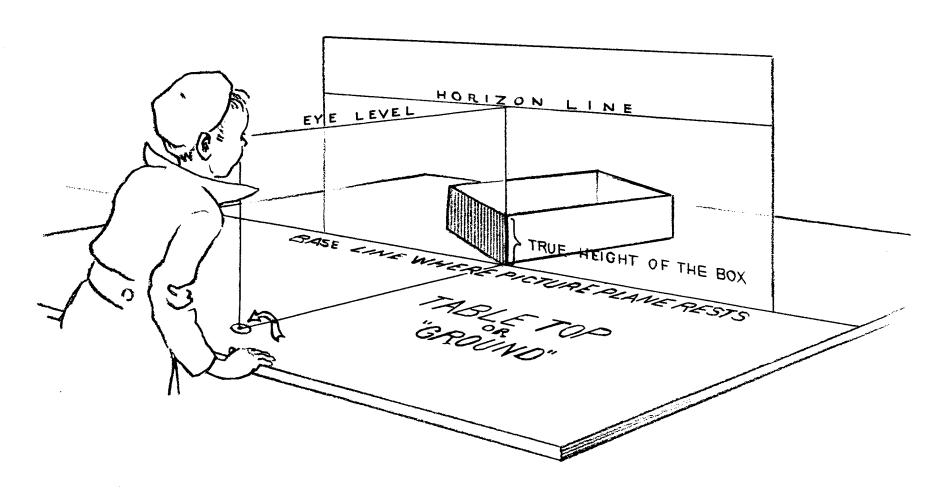


THIS IS THE TOP VIEW (THE PLAN) OF A BOX.



THIS IS THE SIDE VIEW (THE SIDE ELEVATION) OF THE SAME BOX.

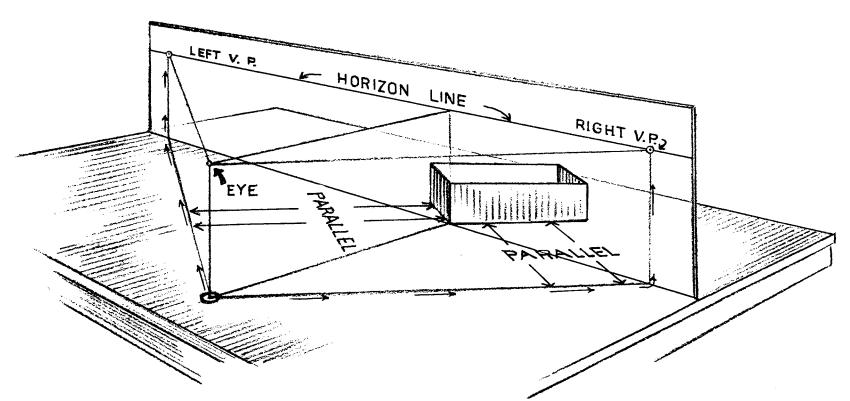




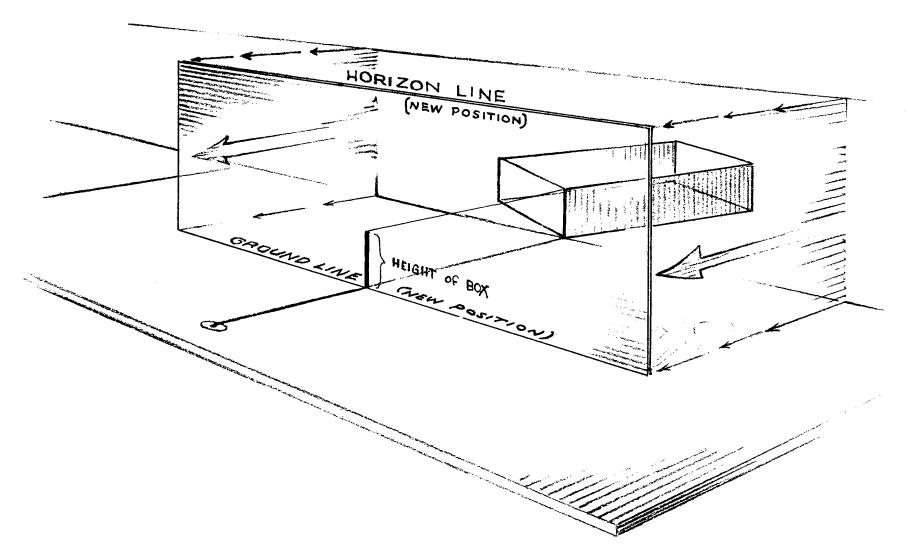
IF THE BOX COULD BE PLACED ON THE PLAN IT

WOULD LOOK LIKE THIS.

WE WOULD LOOK AT IT FROM A POSITION DIRECTLY ABOVE THE STATION POINT AT ANY CONVENIENT HEIGHT. (THE HEAVY BLACK LINE AT THE CORNER OF THE BOX IS ITS TRUE HEIGHT ON THE PICTURE PLANE.)

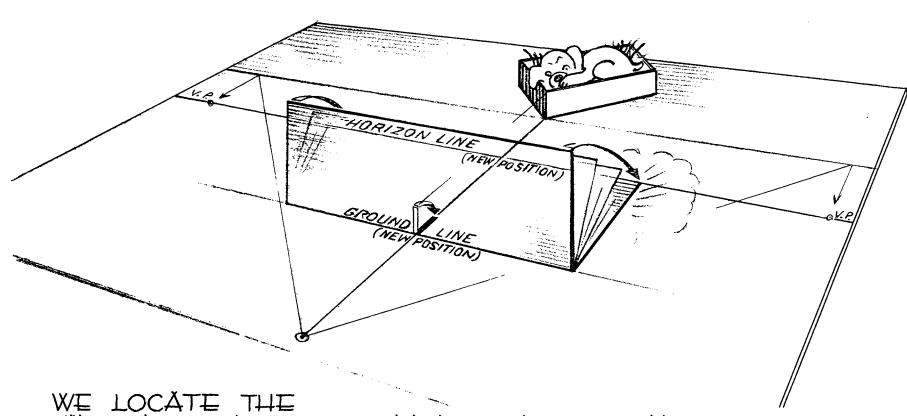


WE LOCATE THE VANISHING POINTS BY RUNNING LINES FROM THE EYE TO THE PICTURE PLANE, PARALLEL TO THE SIDES OF THE BOX.

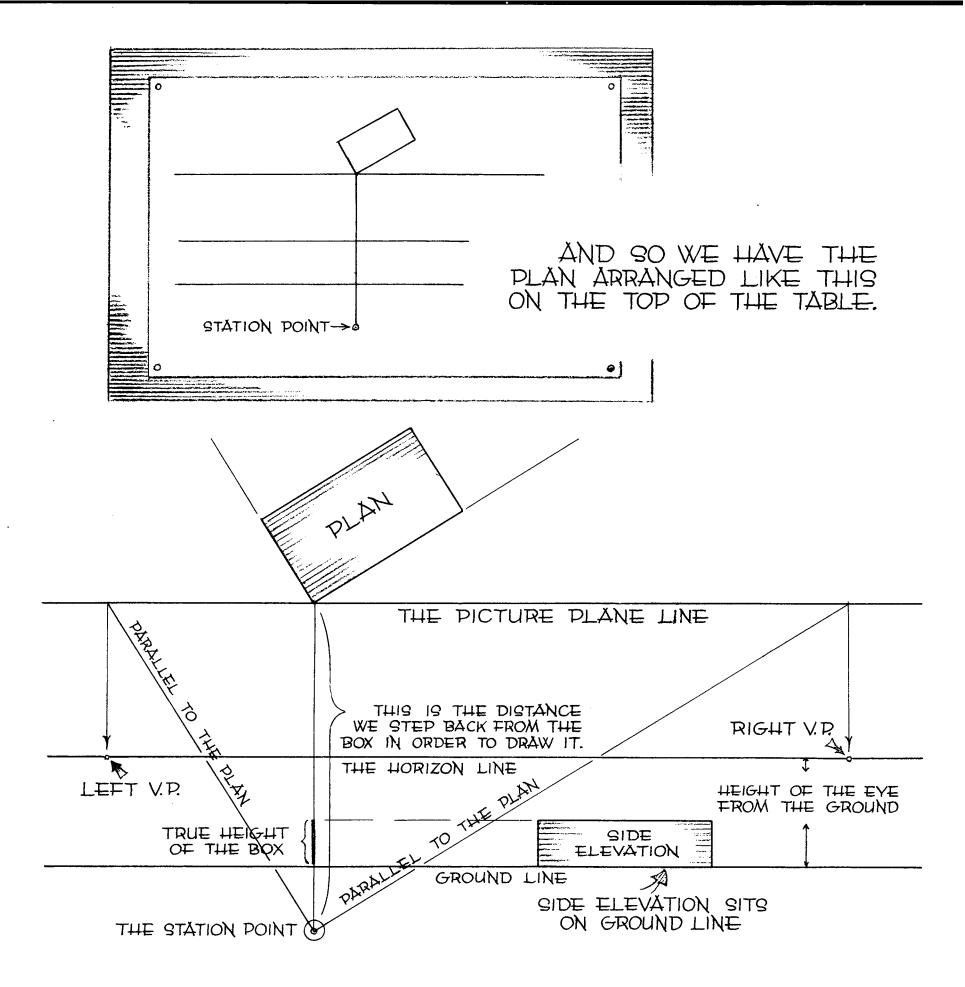


WE ARE MAKING THE DRAWING ON THE PICTURE PLANE. WE WANT IT FOR CONVENIENCE TO LIE FLAT ON THE TABLE TOP, OR GROUND. TO DO THIS WE SLIDE IT—AS SHOWN———TOWARDS US INTO THE OPEN SPACE BETWEEN THE STATION POINT AND THE PLAN.

VANISHING POINTS COME FORWARD TOO.



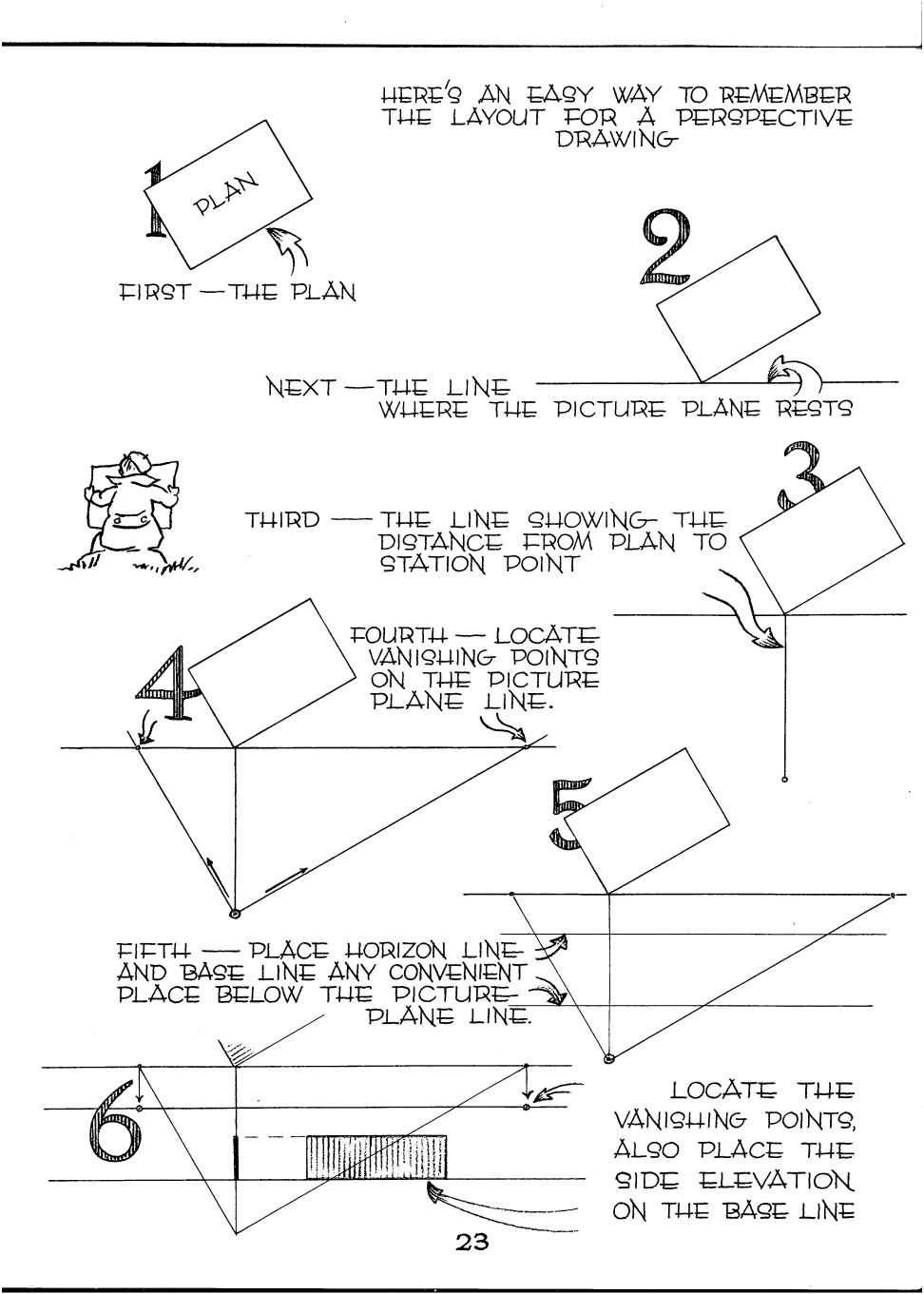
VANISHING POINTS BY RUNNING LINES FROM THE EYE TO THE PICTURE PLANE, PARALLEL TO THE SIDES OF THE BOX.

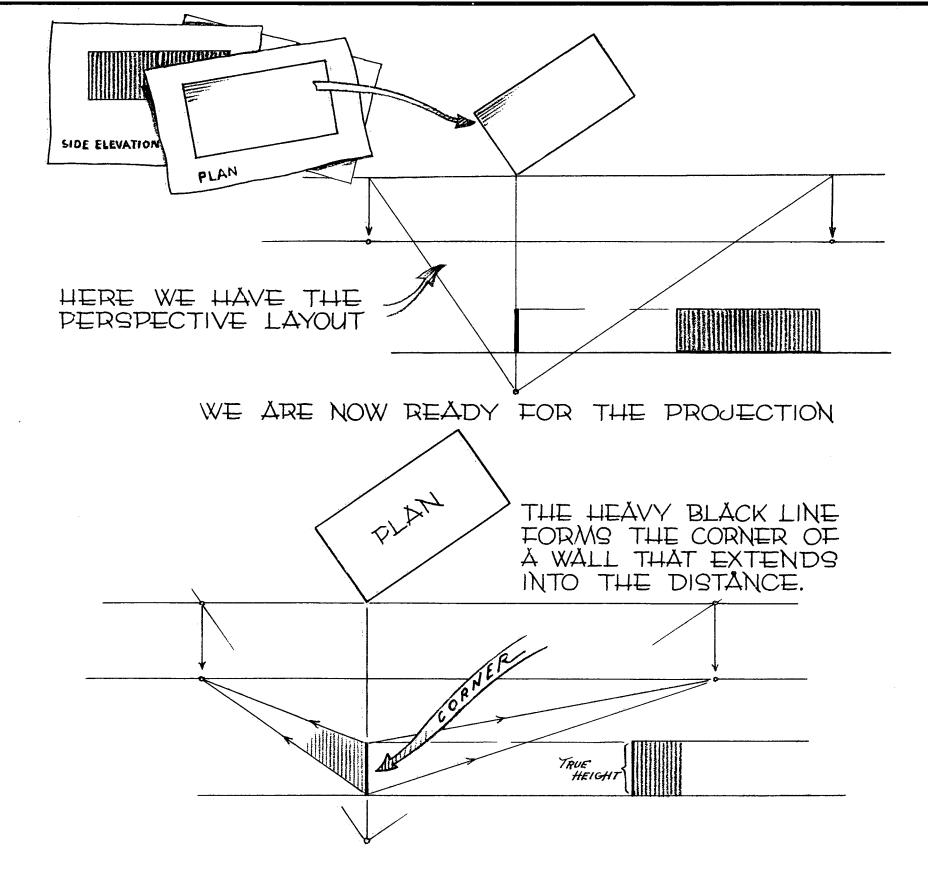


HERE IS THE TYPICĂL PERSPECTIVE PLĂN WITH THE PARTS NĂMED.

NOTICE THAT THE VANISHING POINTS ARE TRANSFERRED TO THE HORIZON LINE WHICH IS NOW LYING ON THE GROUND. THEIR DISTANCE APART REMAINS UNCHANGED.

THE DRAWING OF THE SIDE ELEVATION IS PLACED ON THE GROUND LINE. HERE IT IS USED FOR THE UP AND DOWN OR HEIGHT MEASUREMENTS.

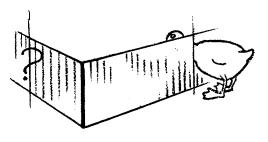


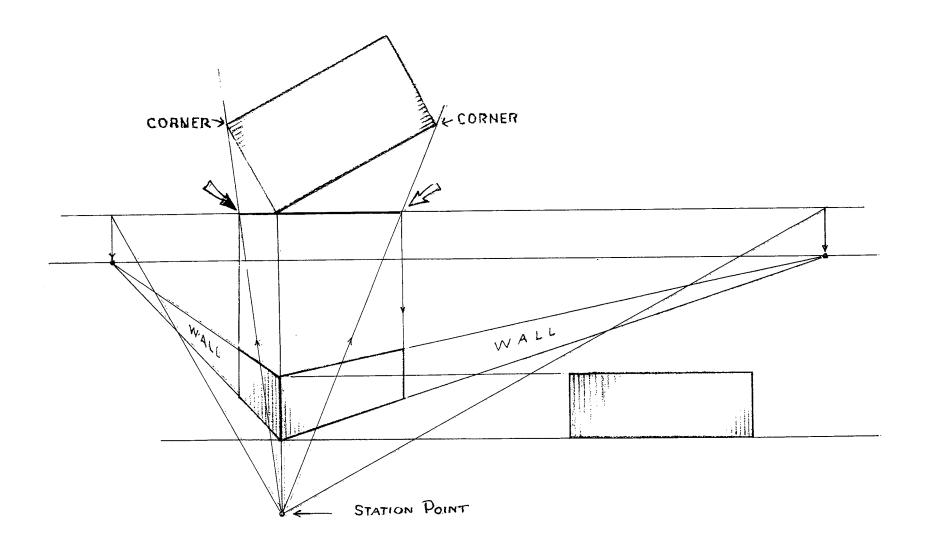


THE WALL, LIKE THE RAILROAD TRACK, DISAPPEARS AT THE VANISHING POINTS ON THE HORIZON.

THE WALL IS THE HEIGHT OF THE BOX; — IT IS MADE BY DRAWING FOUR LINES FROM THE TOP AND BOTTOM OF THE HEAVY LINE OUT TO THE VANISHING POINTS, NOW ALL WE HAVE TO DO IS TO CUT THE TWO WALLS OFF AT THE PROPER LENGTH SO AS TO MAKE TWO SIDES OF THE BOX.

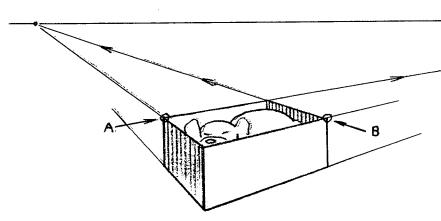
LET'S SEE HOW IT'S DONE



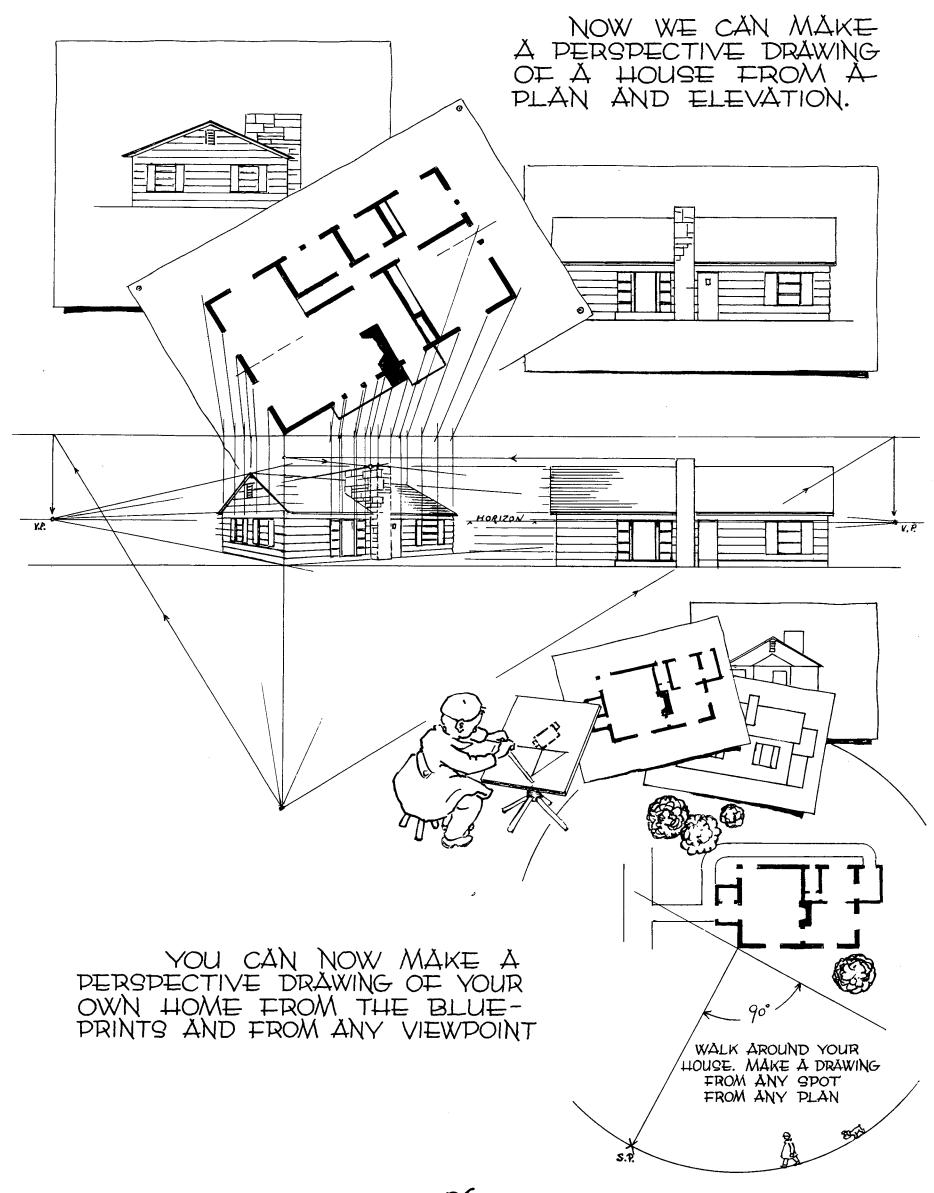


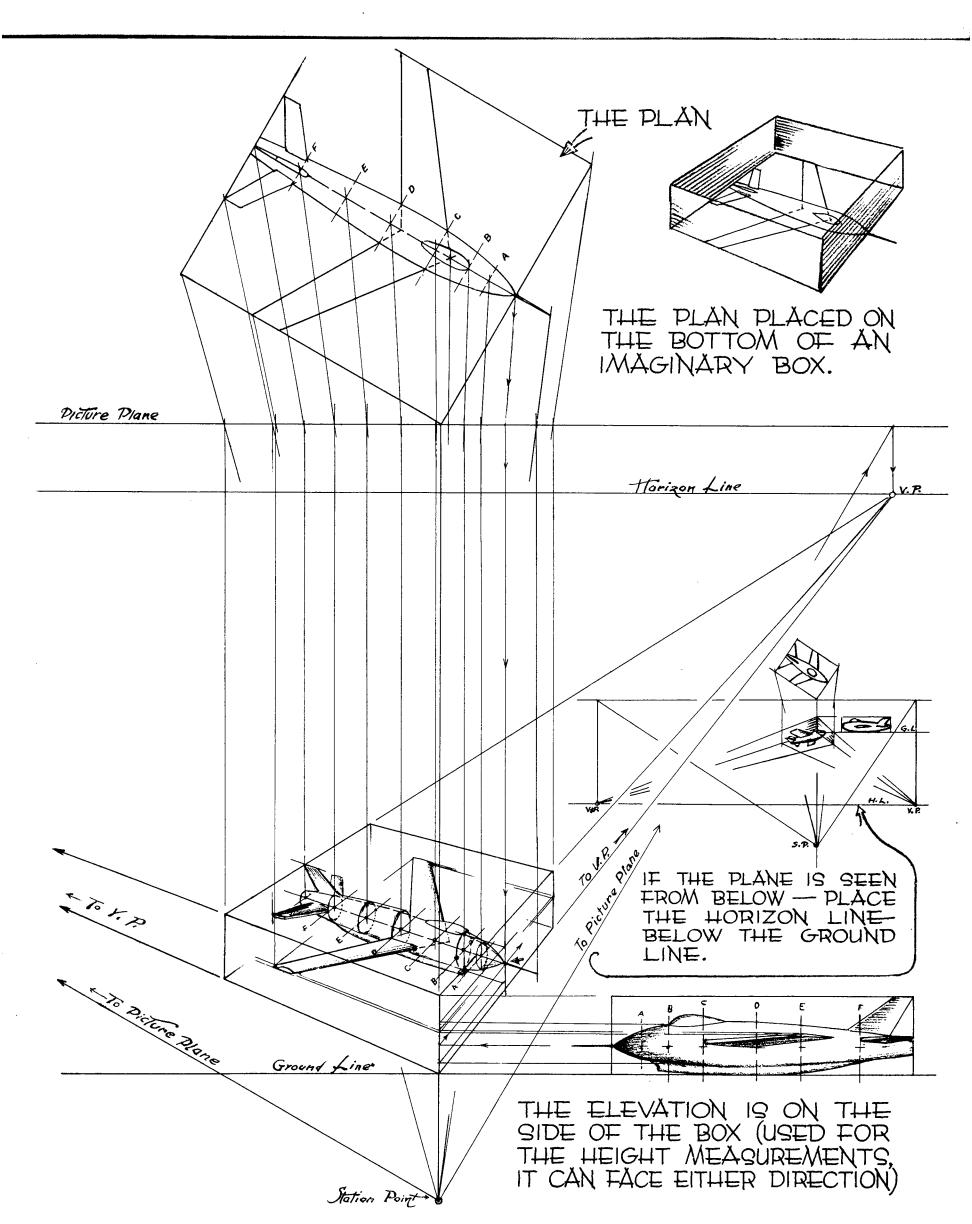
WE ARE STANDING AT THE STATION POINT LOOKING AT THE PLAN. FROM HERE WE LOOK ALONG A STRAIGHT LINE TO A POINT AT THE CORNER OF THE PLAN. THIS LINE PASSES THROUGH THE PICTURE PLANE AT THE POINT INDICATED BY THE ARROW. THERE ARE TWO OF THESE POINTS, ONE FOR EACH CORNER.

NOW THE BOX AS WE SEE IT ON THE PICTURE PLANE LIES IN THE SPACE BETWEEN THE ARROWS. IT IS NO WIDER THAN THIS SPACE. SO LINES FROM THE POINTS, DRAWN STRAIGHT DOWN, CUT THE WALLS OFF AT THE RIGHT WIDTH. WE NOW HAVE TWO SIDES OF THE BOX DRAWN IN PERSPECTIVE.

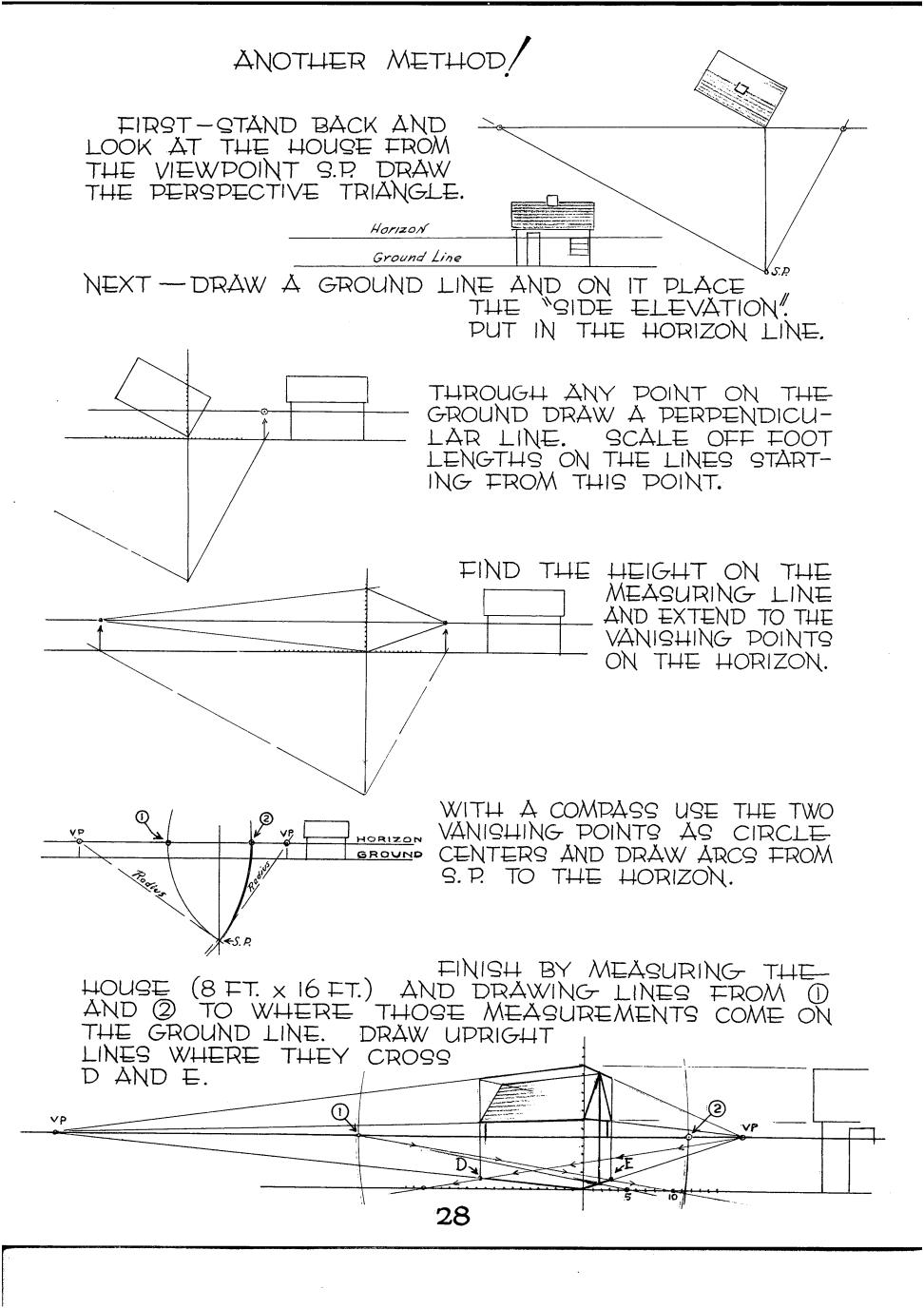


LINES FROM THE CORNERS "A" AND "B" TO THE VANISHING POINTS COMPLETE THE BOX.

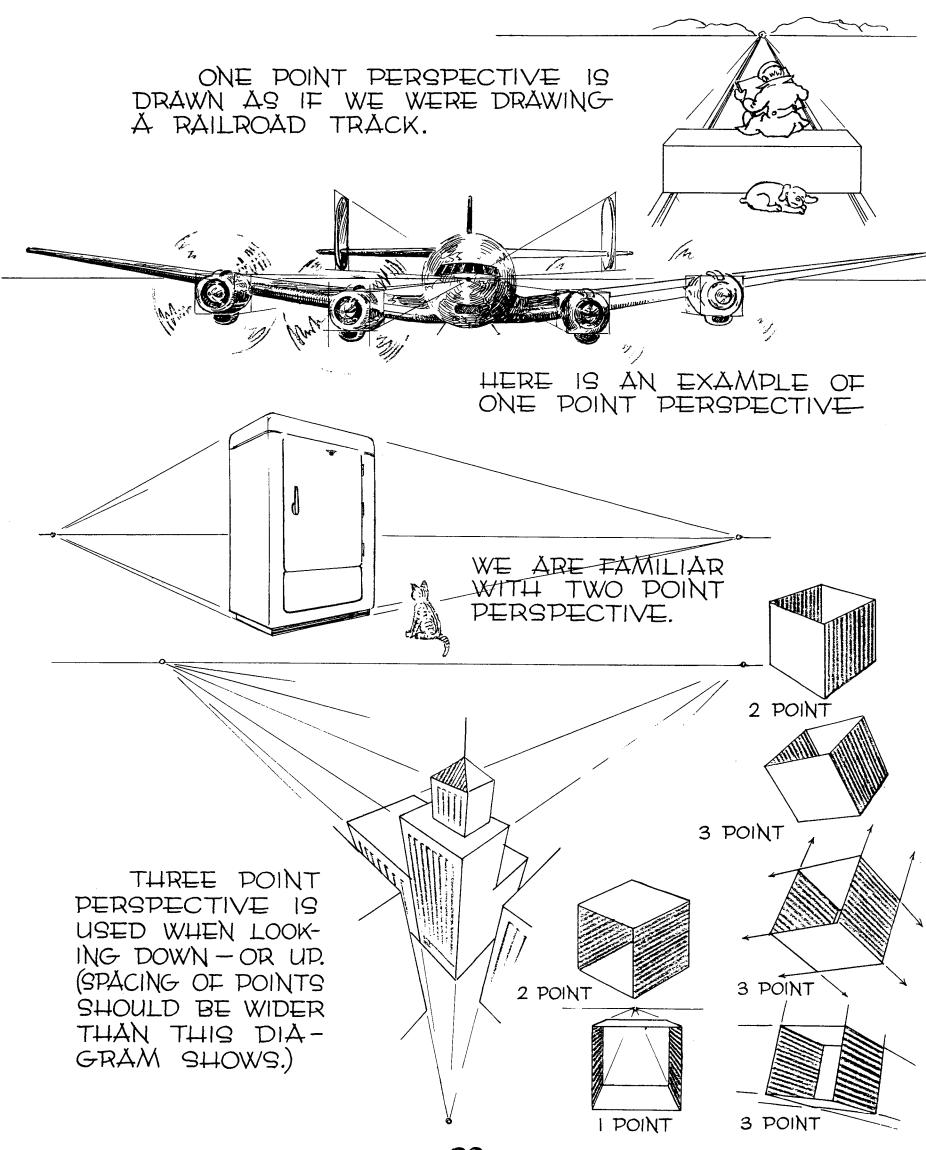


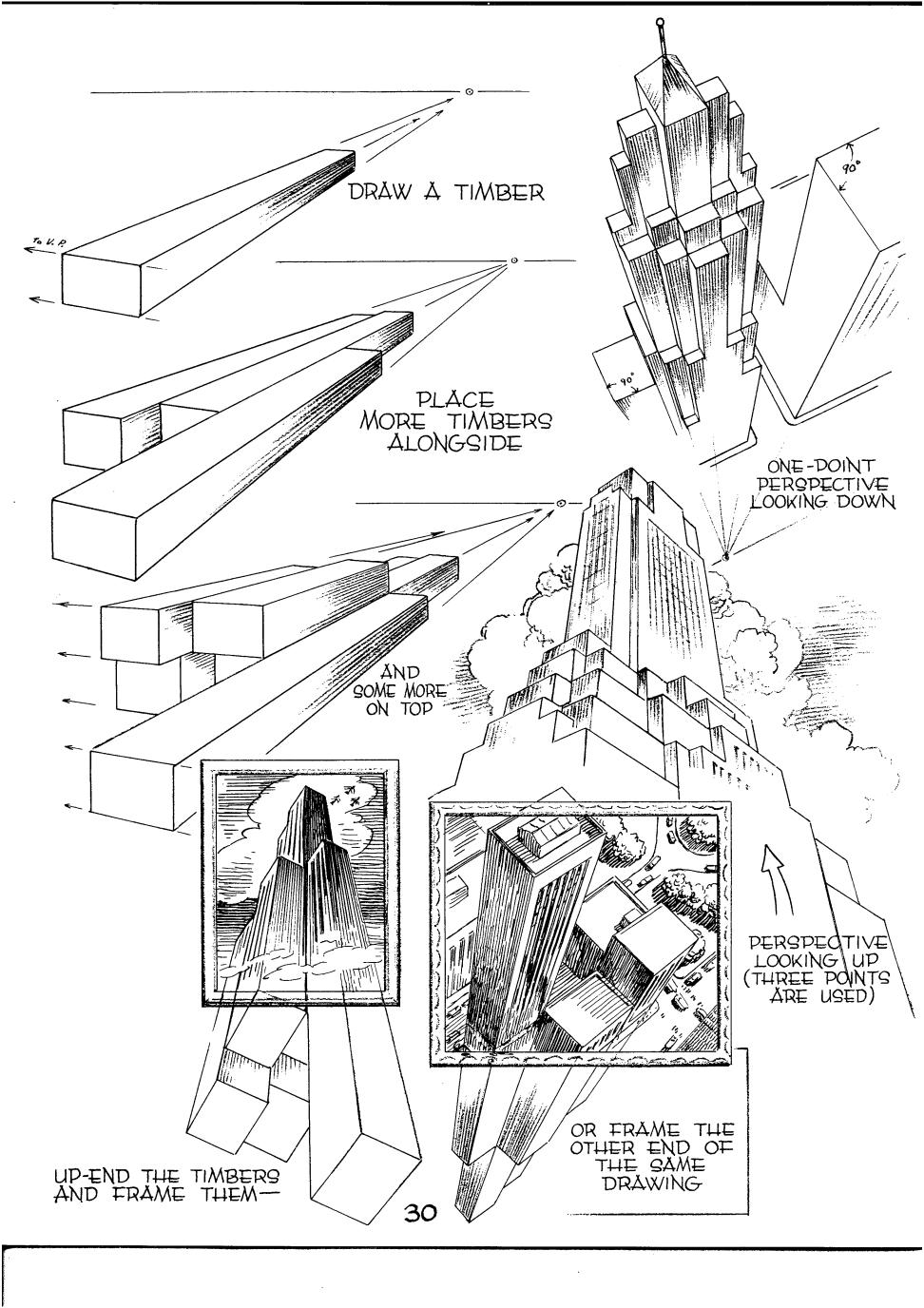


À PERSPECTIVE PROJECTION OF À JET PLÂNE DRÂWN FROM À PLÂN AND À SIDE ELEVÂTION

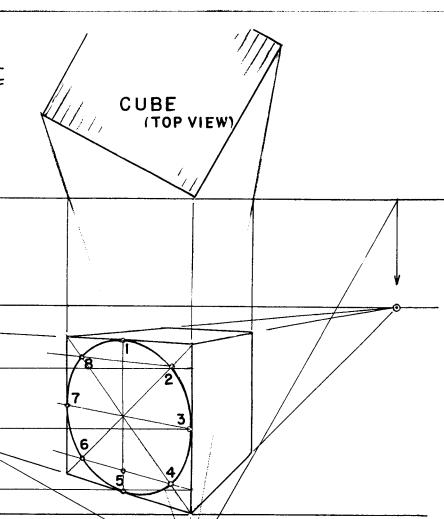


#### THREE KINDS OF PERSPECTIVE



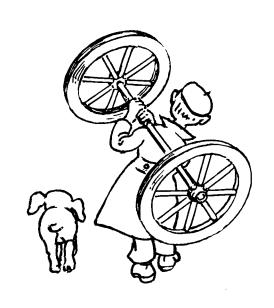




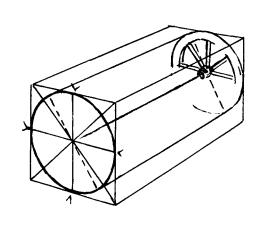


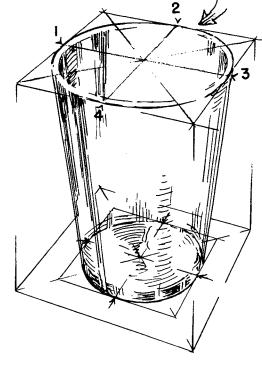
DRAW THE DIAGONALS ON THE SIDE VIEW. THEY CROSS AT THE CENTER OF THE CIRCLE. DRAW THE CIRCLE.



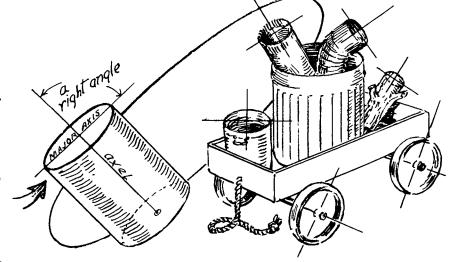


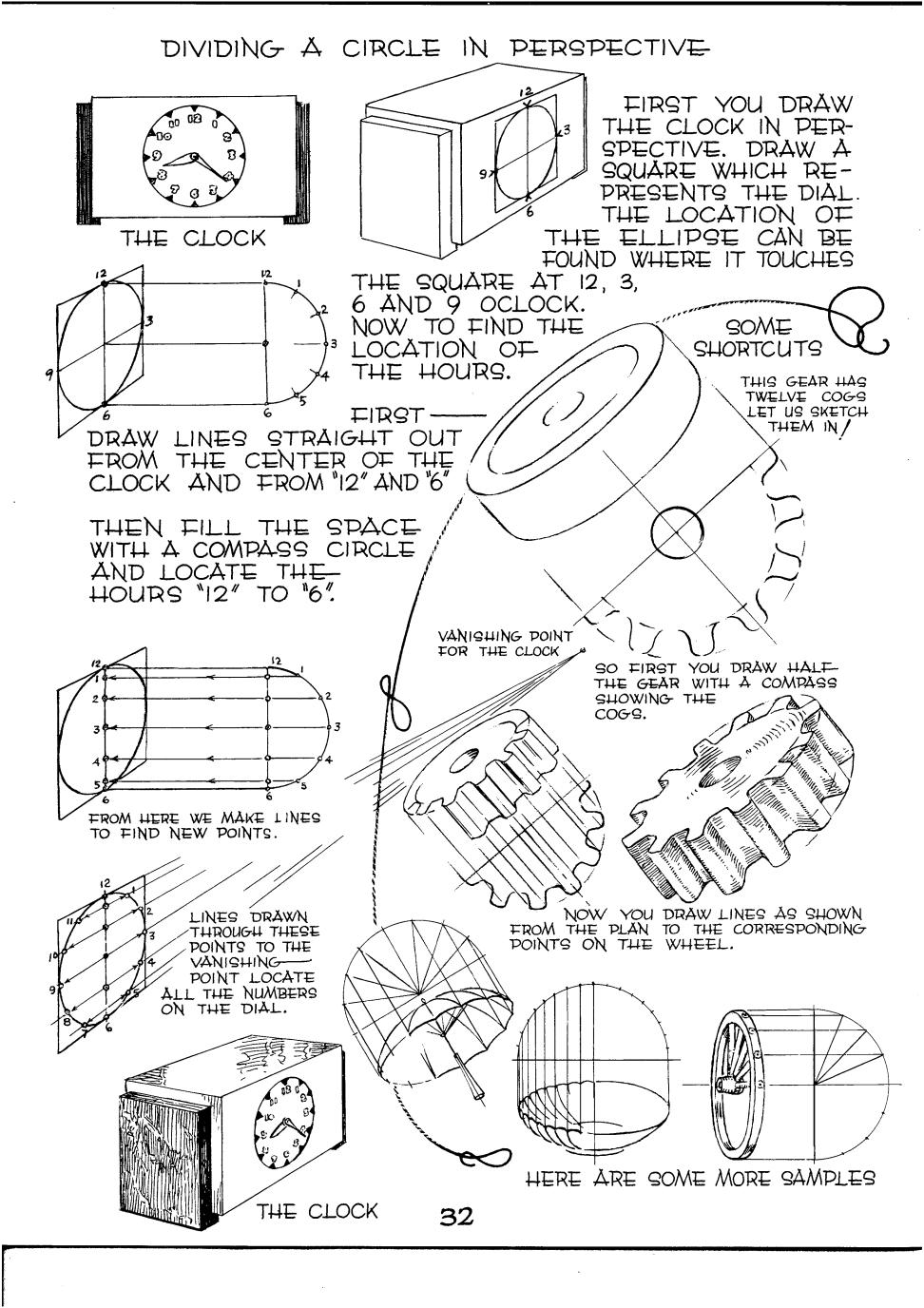
CUBE (SIDE VIEW)



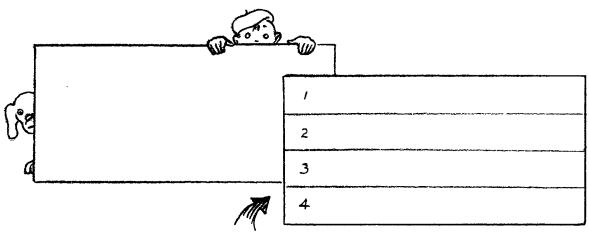


À CYLINDER 19 LIKE À PAIR OF WHEELS ON AN AXEL. ALWAYS DRAW THE LONG LINE OF THE ELLIPSE — (CALLED THE MAJOR AXIS) — SO IT MAKES À RIGHT ANGLE WITH THE AXLE.

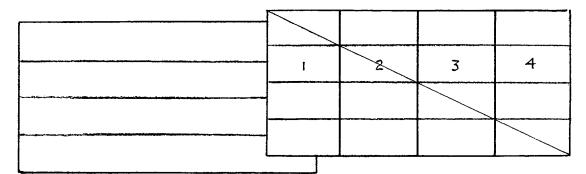




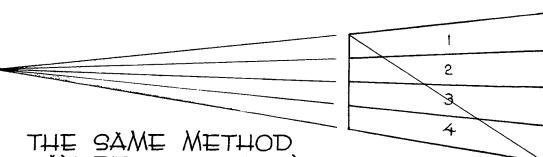
#### PERSPECTIVE SPACING



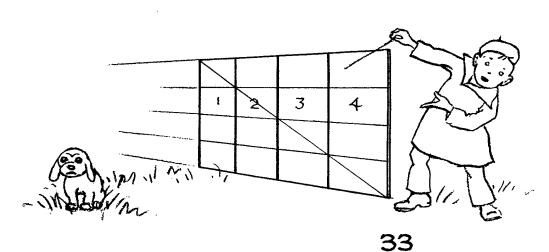
THE SIDE OF À BOX CÂN BEDIVIDED INTO EQUÂL HORIZON-TAL PARTS.

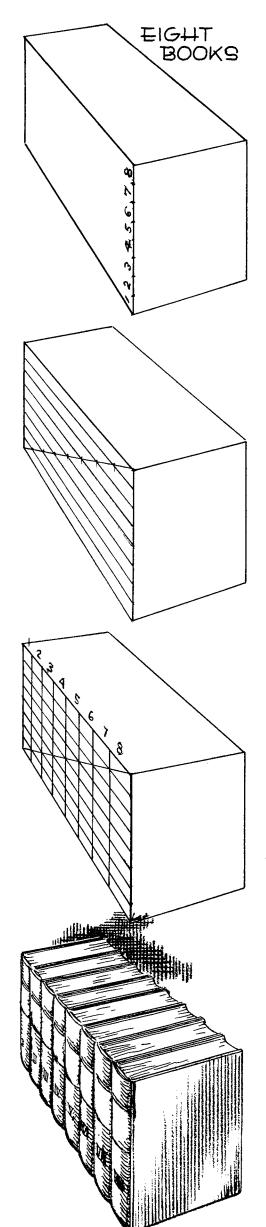


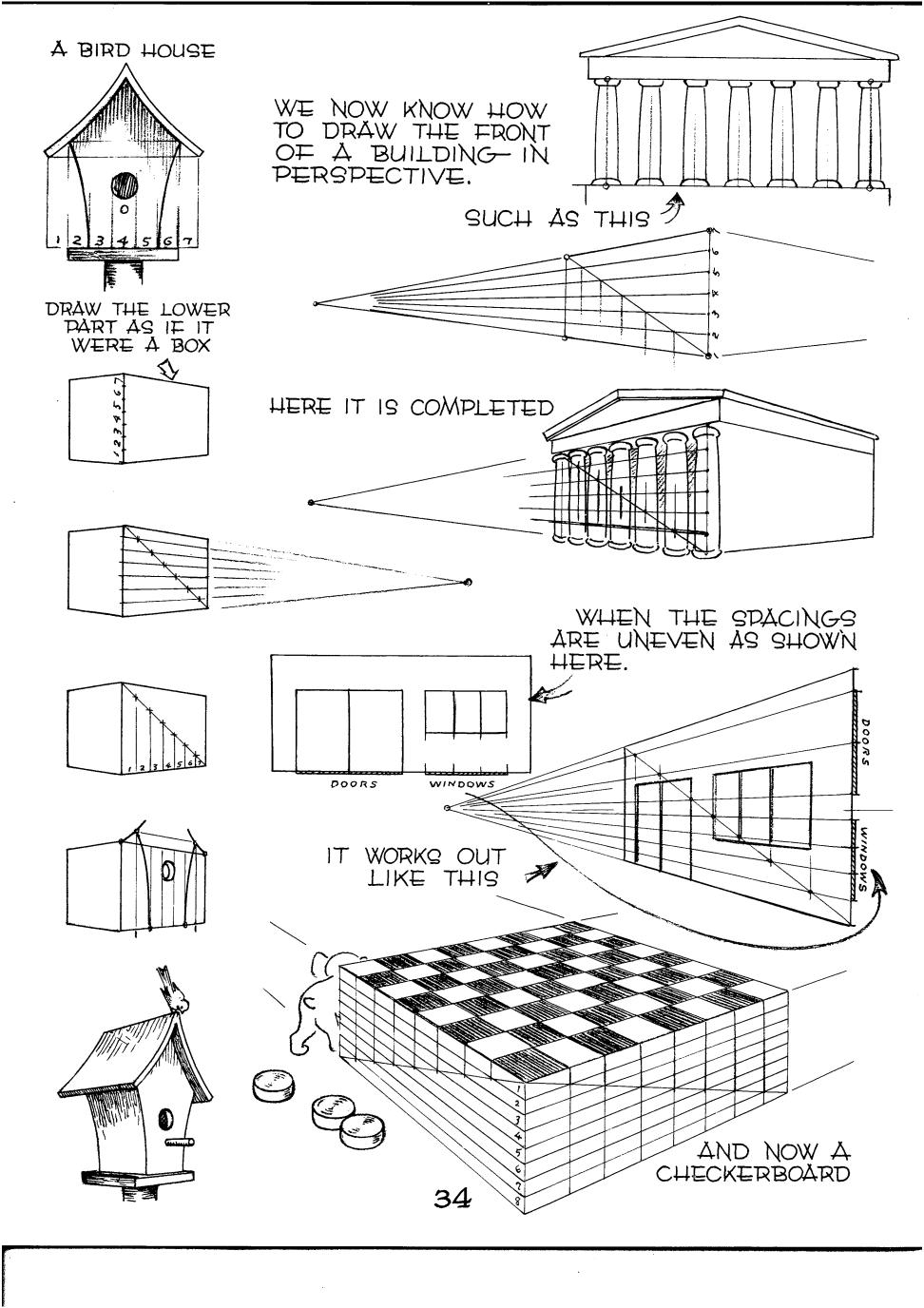
DRAW A DIAGONAL AND NOTE WHERE IT CROSSES THE HORIZONTAL LINES. LINES DRAWN UPRIGHT THROUGH THESE POINTS WILL DIVIDE THE AREA INTO THE SAME NUMBER OF UPRIGHT PARTS.



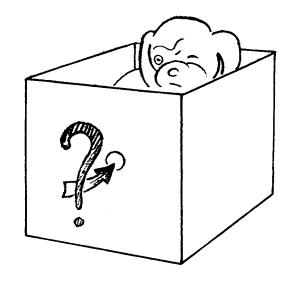
THE SAME METHOD
CAN BE USED WHEN THE SIDE
OF THE BOX IS DRAWN IN PERSPECTIVE.
THE UPRIGHT DIVISIONS
ARE IN CORRECT LOCATION AND IN
CORRECT PERSPECTIVE.

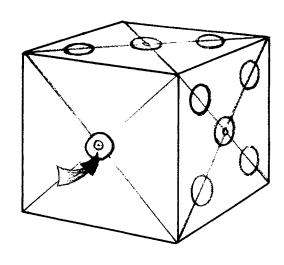


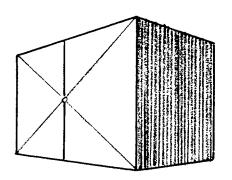




#### FIND THE CENTER

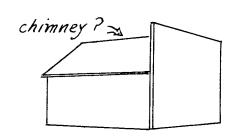






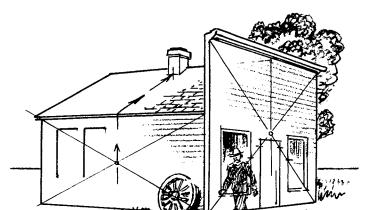
BOX DIVIDED INTO HALVES

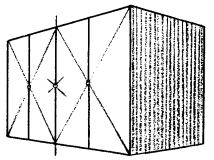
TO FIND THE PERSPECTIVE CENTER OF THE SIDES OF THE BOX: DRAW DIAGONAL LINES FROM THE CORNERS. THEY INTERSECT AT THE CENTER.



THE DOOR IS IN THE CENTER OF THE BUILDING

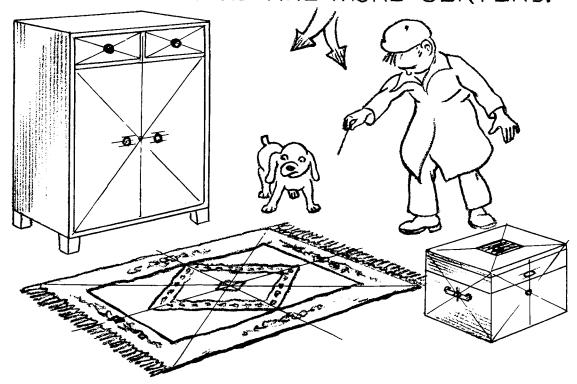
FRONT. THE CHIMNEY IS IN THE CENTER OF THE ROOF.

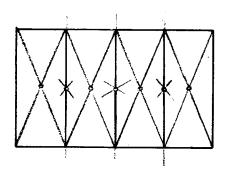


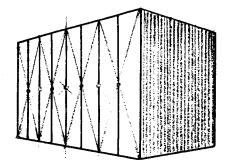


INTO QUARTERS

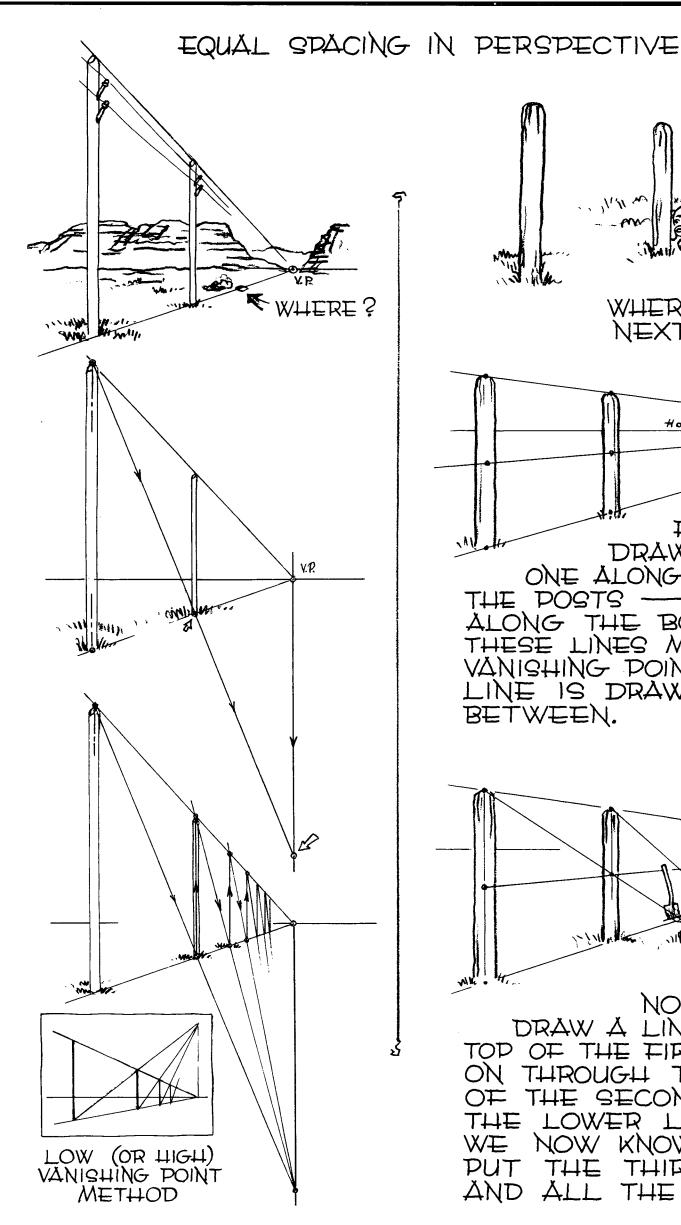






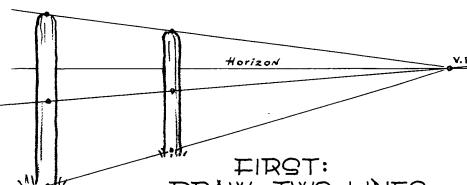


INTO EIGHTHS

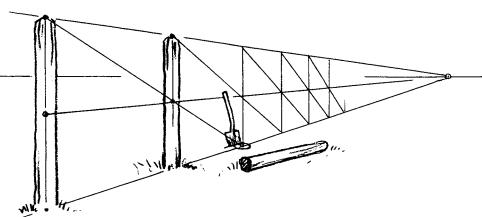




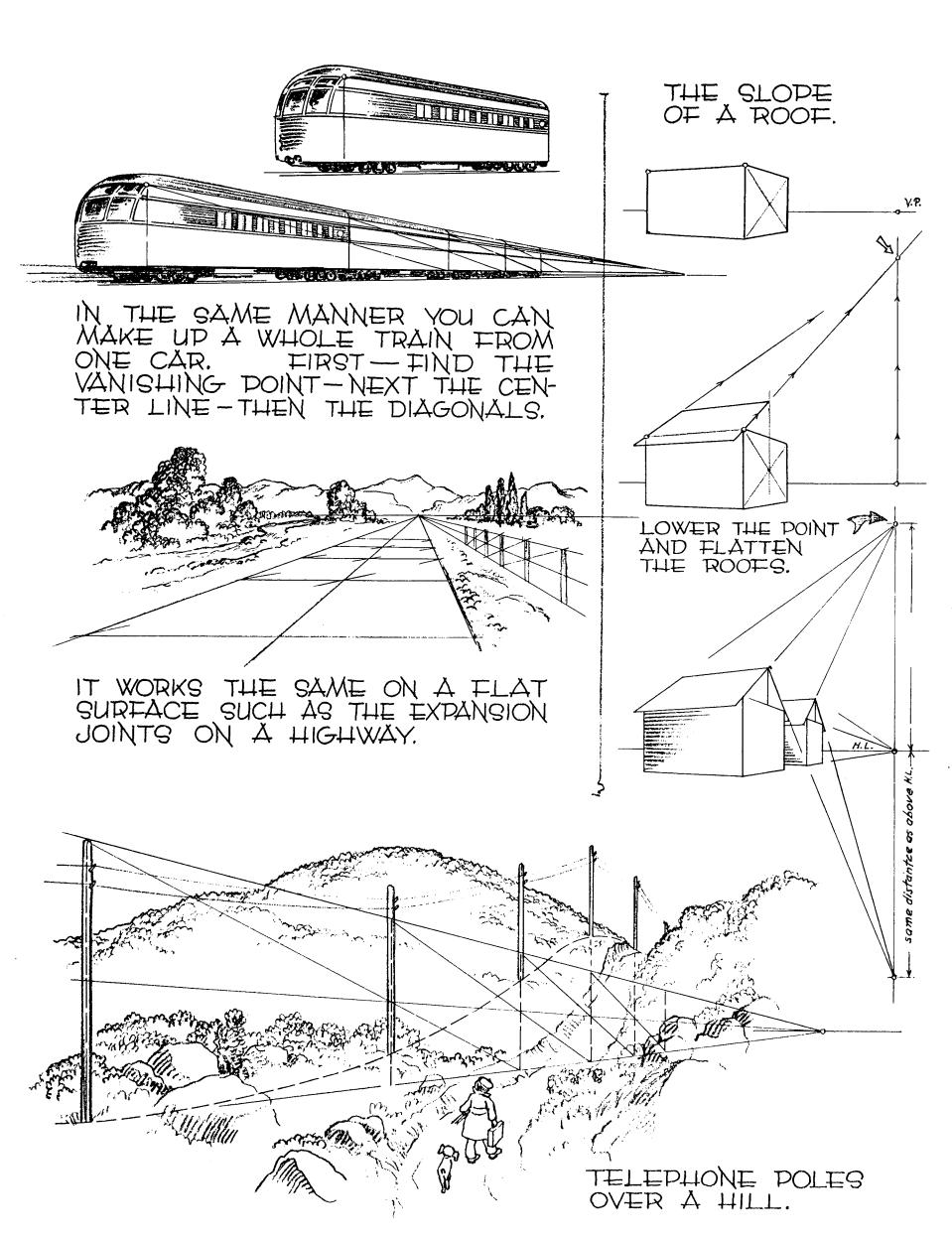
WHERE DOES THE NEXT POST GO?



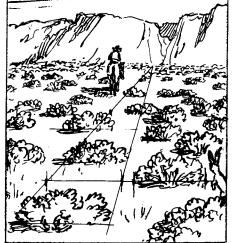
DRAW TWO LINES, ONE ALONG THE TOP OF THE POSTS — THE OTHER ALONG THE BOTTOM. THESE LINES MEET AT THE VANISHING POINT. ANOTHER LINE IS DRAWN HALFWAY BETWEEN.



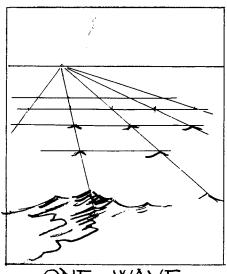
NOM: DRAW A LINE FROM THE TOP OF THE FIRST POST AND ON THROUGH THE CENTER OF THE SECOND POST TO THE LOWER LINE. WE NOW KNOW WHERE TO PUT THE THIRD POST -AND ALL THE REST.



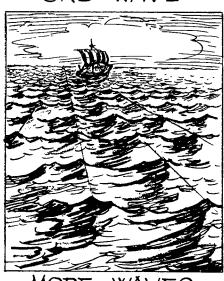
# ONE SAGE BRUSH



MORE SAGE BRUSHES

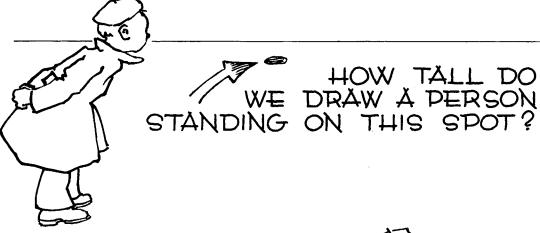


ONE WAVE

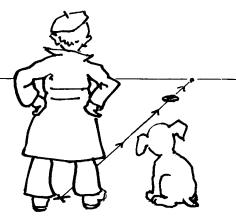


MORE WAVES

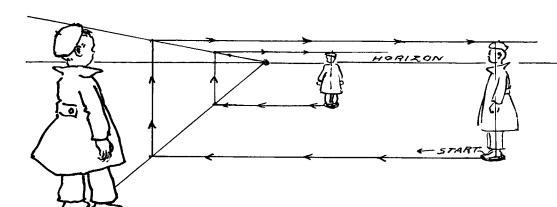
#### HEIGHTS OF PEOPLE NEAR AND FAR



FIRST — À LINE THROUGH THE SPOT TO THE HORIZON. WE START THE LINE AT THE MAN'S FEET.



NEXT - FROM THE POINT ON THE HOR-- IZON DRAW THE-LINE BACK TO THE MAN'S HEAD. A MAN STANDING ON THE SPOT TOUCHES THIS LINE WITH HIS HEAD.

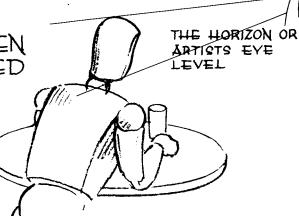


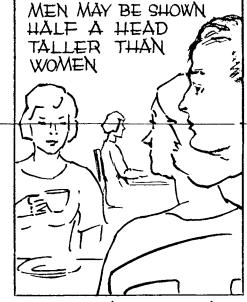
ANOTHER WAY IS BY DRAWING TWO LINES TO ANY POINT ON THE HORIZON. THEN START FROM THE SPOT AND DRAW THE HORIZONTAL AND PERPENDICULAR LINES SHOWN BY ARROW.

#### HEIGHTS OF PEOPLE

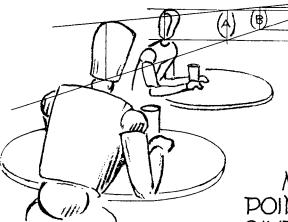
WE HAVE A HORIZEN AND A MAN SEATED AT A TABLE. WE WANT TO DRAW MORE TABLES AND MORE PEOPLE

SEATED.



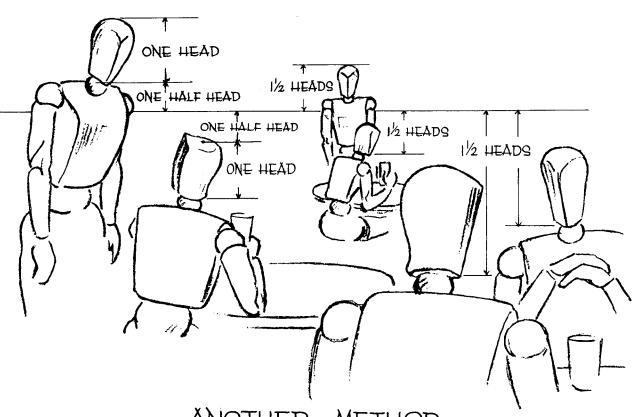


EYES ON HORIZON



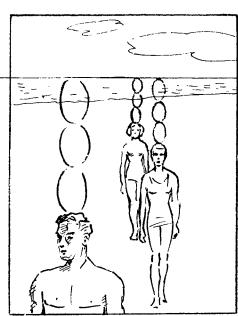
LINES FROM THE MAN'S HEAD TO A POINT ON THE HORIZON GIVE THE HEIGHT OF

A HEAD AT ANY DISTANCE: "A" AND "B", FOR INSTANCE.

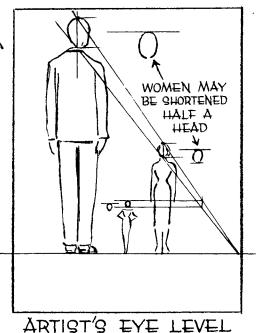


ANOTHER METHOD

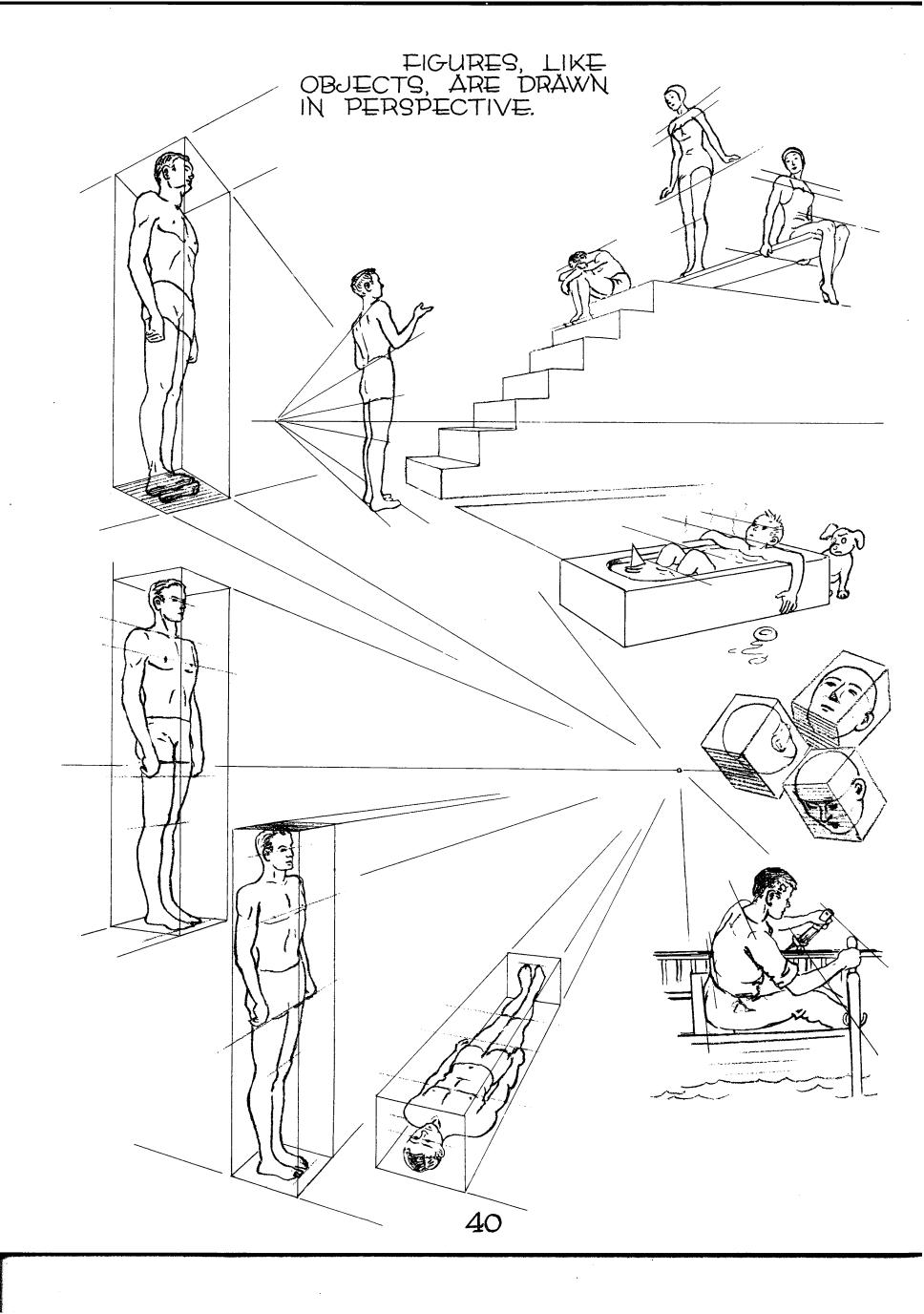
IF THE MEASUREMENT IS — SAY A HEAD AND A HALF BELOW THE HORIZON FOR ANY ONE HEAD—THEN ALL SEATED FIGURES CAN BE MEASURED IN THE SAME MANNER. STANDING FIGURES ARE MEASURED ABOVE THE HORIZON.



SAME NUMBER OF HEADS BELOW (OR ABOVE)
THE HORIZON ~ ~ ~



ÄRTIST'S EYE LEVEL ÄT FLOOR LEVEL



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